

KNOW YOUR REPORTS

User Guide

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YOUR THREE DATA SOURCES

You can generate data reports from three places in your online Teacher Workspace.

Gradebook

The Gradebook pulls together all students' assessment scores.

This printable, exportable report lists all student names and their scores on all assessments that were assigned by teachers through the Online Assessment Center. The Gradebook can also be filtered to display a single student's assessment scores. This document will guide you through report generation and use in the Gradebook.

Online Assessment Center

The Online Assessment Center offers assessment-specific reports, including insights on skills, standards, and specific questions.

Every assessment that a student submits will generate printable, exportable reports that display that student's scores on each item as well as the student's aggregated scores on items aligned to skills and standards. This document will guide you through report generation and use in the Online Assessment Center.

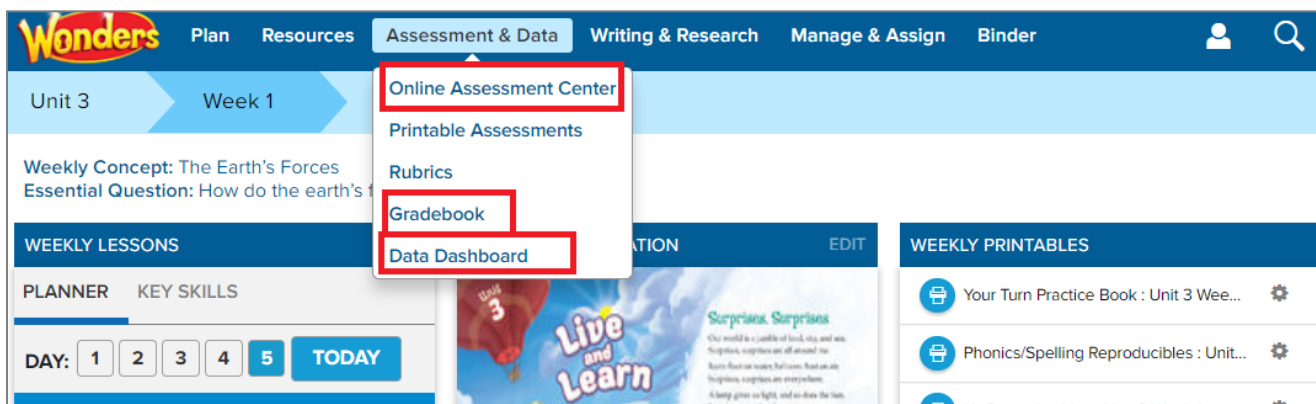
Data Dashboard

The Data Dashboard generates interactive reports that aggregate and disaggregate data from all sources (assessments, rubrics, activities).

The five Data Dashboard reports contain multiple filters designed to give you actionable insights into students' strengths and needs. This document will provide in-depth explanation of the Data Dashboard reports.

ACCESSING YOUR REPORTS

You can access these from any screen in the Teacher Workspace from the navigation menu under **Assessment & Data**.



THE GRADEBOOK

The **Gradebook** provides you with a straightforward at-a-glance view of all students' scores on all assessments submitted by students and saved to the Gradebook by teachers.

After you assign an assessment and a student completes and submits the assessment, the scores *do not* automatically appear in the Gradebook. It is necessary for the teacher to select the “Save to Gradebook” option in order to add the assessment’s scores to the Gradebook.

1. Select **Gradebook** from the **Assessment & Data** dropdown menu at the top of any screen.

The screenshot shows the Wonders interface with the 'Assessment & Data' dropdown menu open. The 'Gradebook' option is highlighted. Below the menu, the 'Grade 2 Wonders Gradebook' is displayed as a table with columns for Class Grade, Grade 2 Weekly Assessment (Unit 3, Week 1-5), and Student. The table lists several students with their scores and percentages.

Student	Class Grade	Grade 2, Weekly Assessment, Unit 3, Week 1	Grade 2, Weekly Assessment, Unit 3, Week 2	Grade 2, Weekly Assessment, Unit 3, Week 3	Grade 2, Weekly Assessment, Unit 3, Week 4	Grade 2, Weekly Assessment, Unit 3, Week 5
Nico Avencado	77% C	19	19	19	19	19
Max DePaul	89% B	21	21	21	21	21
Pia Fatani	83% B	20	20	20	20	20
Raj Kiva	77% C	18	18	18	18	18
Enok Koch	72% C	16	16	16	16	16
Lance Montgomery	80% B	20	20	20	20	20
Sophie Newman	94% A	23	23	23	23	23
Gali Pini	78% C	17	17	17	17	17

2. For an assessment to appear in the Gradebook, you must first access the **Assigned Tests** in the **Online Assessment Center**.

The screenshot shows the 'Grade 2 Wonders Assigned Tests' section. The 'Assigned Tests' tab is selected. A table lists various tests with their titles, schedules, and statuses. The first row, 'U4 W2, Weekly Assessment, GR2', is highlighted with a red box.

Title	Schedule	IF	Status
U4 W2, Weekly Assessment, GR2	Manually set in classes		Open
U3, Unit Assessment, GR2	Manually set in classes		Open
U3, Unit Assessment, GR2	Manually set in classes		Open
U3 W4, Weekly Assessment, GR2	Manually set in classes		Open
U6 W5, Approaching Weekly, GR2	Manually set in classes		Open
U4 W5, Weekly Assessment, GR2	Manually set in classes		Open

- After you select an **Assigned Test**, you will be at a screen that allows you to **“Save to Gradebook.”**

The screenshot shows the 'Assess' page for 'U4 W5, Weekly Assessment, GR2 Progress'. At the top, there are navigation tabs: 'Online Assessment Center', 'Printable Assessments', 'Rubrics', and 'Gradebook'. Below these, there are buttons for 'Back to Assigned Tests', 'Options', 'Close Test', and 'Save to Gradebook' (highlighted with a red box). A 'Print' button is also visible. Below the buttons is a table with student performance data.

Student	Score	Started	Submitted	Timer	Thru	Options
Nico Avreccio	88% (21/24)	Nov 2, 2017 12:02 PM EDT	Nov 2, 2017 12:07 PM EDT	05:06	15/15	ScoreSheet Clear
Max DePaul	96% (23/24)	Nov 2, 2017 11:36 AM EDT	Nov 2, 2017 11:38 AM EDT	01:54	15/15	ScoreSheet Clear
Pita Fatam	79% (19/24)	Dec 3, 2017 11:29 AM EDT	Dec 3, 2017 11:35 AM EDT	06:15	15/15	ScoreSheet Clear
Raj Kiva	77% (17/24)	Nov 2, 2017 11:43 AM EDT	Nov 2, 2017 11:50 AM EDT	07:02	15/15	ScoreSheet Clear
Enok Koch	83% (20/24)	Nov 2, 2017 10:51 AM EDT	Nov 2, 2017 10:55 AM EDT	03:57	15/15	ScoreSheet Clear
Lance Montgomery	-	-	-	-	-	ScoreSheet
Sophie Newman	83% (20/24)	Nov 2, 2017 11:40 AM EDT	Nov 2, 2017 11:42 AM EDT	01:44	15/15	ScoreSheet Clear

- From the Gradebook, you can print a PDF or download (Export) a .csv file. All of your students' names will be included as well as any assessment scores that had been saved to the Gradebook.

The screenshot shows the 'Grade 2 Wonders Gradebook' page. At the top, there are navigation tabs: 'Online Assessment Center', 'Printable Assessments', 'Rubrics', and 'Gradebook'. Below these, there are buttons for 'Print', 'Print Gradebook', and 'Export Gradebook' (highlighted with a red box). The main area contains a table with student performance data across multiple assessments.

Student	Grade 2, Weekly Assessment, Unit 3, Week 1	Grade 2, Weekly Assessment, Unit 3, Week 2	Grade 2, Weekly Assessment, Unit 3, Week 3	Grade 2, Weekly Assessment, Unit 3, Week 4	Grade 2, Weekly Assessment, Unit 3, Week 5
Nico Avreccio	77% C	19	19	19	19
Max DePaul	89% B	21	21	21	21
Pita Fatam	83% B	20	20	20	20
Raj Kiva	77% C	18	18	18	18
Enok Koch	72% C	16	16	16	16
Lance Montgomery	80% B	20	20	20	20
Sophie Newman	94% A	23	23	23	23

- If you select **Export**, you generate a spreadsheet.

The screenshot shows an Excel spreadsheet titled 'D:\oralwood-1-Grade_2_Wonders-gradebook-20180529'. The spreadsheet contains the following data:

2017-2018 / GP1/ Grade 2 Wonders (29 May 2018)										
First	Last	ID	Grade	Percent	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results
Date					20170505	20170501	20170501	20170428	20170428	20170428
Total Points					24	24	24	24	24	24
Nico	Avreccio	JDSMONPH	C	77%	19	19	19	19	19	19
Max	DePaul	DCZDQKJK	B	89%	21	21	21	21	21	21
Pita	Fatam	B3QXCLCI	B	83%	20	20	20	20	20	20
Raj	Kiva	9R4GDCLH	C	77%	18	18	18	18	18	18
Enok	Koch	25JGXWVS	C	72%	16	16	16	16	16	16
Lance	Montgom	4NIY05B2	B	80%	20	20	20	20	20	20
Sophie	Newman	L2115HYJH	A	94%	23	23	23	23	23	23
Gali	Patil	69KQ772G	C	78%	17	17	17	17	17	17
Juan	Perdillo	RKCRZJQLA	A	93%	23	23	23	23	23	23
Cece	Sturman	7V905XVR	A	91%	21	21	21	21	21	21
Itai	Vatsky	TGORQ2T	D	67%	14	14	14	14	14	14
Bella	White	C49D5T5R	A	92%	22	22	22	22	22	22
Snow	Williams	Z5ZD3P08	B	85%	19	19	19	19	19	19
AVERAGE					19.5/24	19.5/24	19.5/24	19.5/24	19.5/24	19.5/24

6. If you select **Print**, you will see a new browser window that provides you with some editing capabilities prior to printing through the browser.

Name	ID	Grade	Percent	Grade 2, Weekly Asse	Grade 2, Weekly Asse	Grade 2, Weekly Asse	Grade 2, Weekly Asse
				Assignments	Assignments	Assignments	Assignments
				May 5, 2017	May 1, 2017	May 1, 2017	Apr 28
1	Nico Avrecido	JDSMONPRCWS4YCLD4CN3HN	C	77%	24	24	24
2	Max DePaul	DGZBQK9Q9X7711HCX1HH92I	B	89%	21	21	21
3	Pria Fatam	B3GX3CLOKCYV6LEKT2K74B2I	B	83%	20	20	20
4	Raj Kiva	9R4GDCLH342529JRU00KNSNI	C	77%	18	18	18
5	Enok Koch	25JQXVWPMR2P9V7V2WGEP	C	72%	16	16	16
6	Lance Montgomery	4N3Y06BZZDP6S7Q9K9KD19C	B	80%	20	20	20
7	Sophie Newman	L2115HYJHQ3DVFPMQZJZ52FI	A	94%	23	23	23
8	Gall Patil	69KQ772G9ORP67866KZCHMK	C	78%	17	17	17
9	Juan Perdillo	RXCRZJQL82T99J79LYTN9NR4	A	93%	23	23	23
10	Cece Sturman	7V90SXVBV3RX0JHJW3ZGKQ	A	91%	21	21	21
11	Itai Vatsky	TGORQ2TVOSMOY5NSQ78Y7E	D	67%	14	14	14
12	Bella White	C49D5T5RR038DX6KXCJZF3	A	92%	22	22	22
13	Snow Williams	ZSDZ3P08WDMG686BH1DQP	B	85%	19	19	19

7. If you select a **student's name**, you will see a printable report that lists all the assessment scores for the selected student. You can add comments beside each assessment.

Unit 3 Week 1

Weekly Concept: The Earth's Forces
Essential Question: How do the earth's forces affect us?

Assess

Online Assessment Center Printable Assessments Rubrics Gradebook

Grade 2 Wonders Grades for Max DePaul

Scores Standards Attendance Behavior Plus Assessments Info Accounts

Average Grade: **A (91%)** Max DePaul **Print**

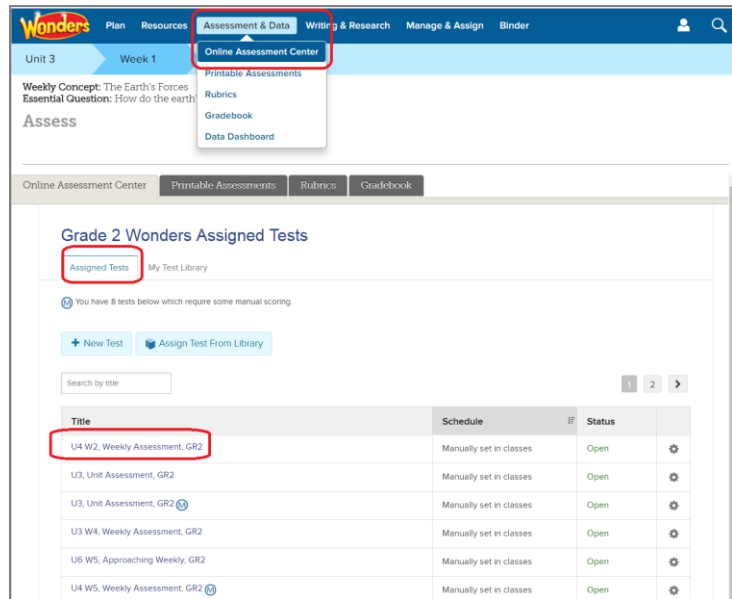
Note: Any changes you make to this page will save as you type them.

Assignments (91% avg.) (counts as 100% of overall grade)	Due	IF	Score	Comment
Unit 3 Performance Task	Tuesday, May 29, 2018		14 / 15	
Unit 3, Week 1 Assessment	Tuesday, May 29, 2018		21 / 24	
Benchmark One	Tuesday, May 22, 2018		72 / 78	
U2 W5, Weekly Assessment	Tuesday, Apr 3, 2018		23 / 24	
Unit 3 Assessment	Thursday, Mar 1, 2018		58 / 59	
Grade 2, Weekly Assessment, Unit 3...	Friday, May 5, 2017		21 / 24	

ONLINE ASSESSMENT CENTER REPORTS

From the Online Assessment Center, you can access two reports for each assessment: a **Standards Analysis Report** and an **Item Analysis Report**. These reports are printable and can also be downloaded (exported) as a .csv file.

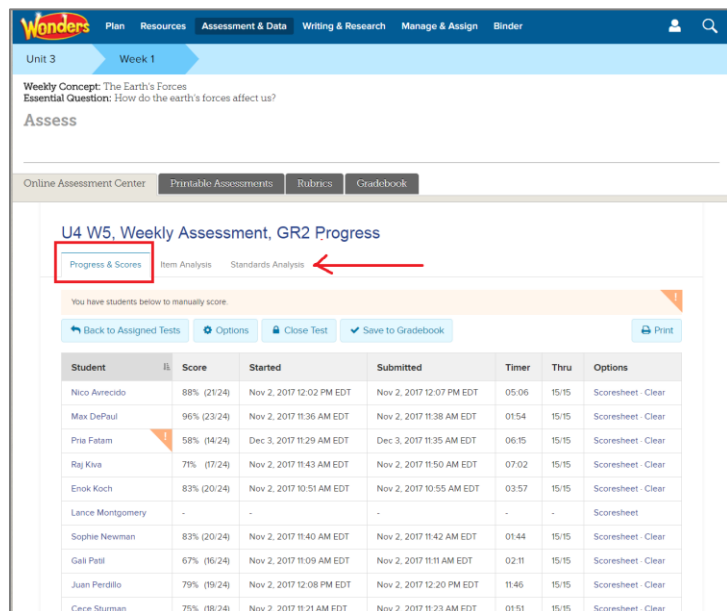
- To access reports, you must first select an assigned assessment. You will see a list of **Assigned Tests** from the landing page of the *Online Assessment Center*.



- When you select an **Assigned Test**, you will be brought to the **Progress & Scores** page, which enables you to see all students' names, their test scores in percent and point format, the date/time of their test submission, and other information.

If you select the student's name at the left-column or the word "Scoresheet" from the right column, you will be brought to a Scoresheet that enables you to see how student's answered each question and change question-specific scores.

From this screen you can access the two reports: **Item Analysis** and **Standards Analysis**.



3. The **Item Analysis** report displays students' scores for each question (item). To the right of the data are buttons offering you a **Print** and **Export** option.

Wonders Plan Resources Assessment & Data Writing & Research Manage & Assign Binder

Unit 3 Week 1

Weekly Concept: The Earth's Forces
Essential Question: How do the earth's forces affect us?

Assess

Online Assessment Center Printable Assessments Rubrics Gradebook

U4 W5, Weekly Assessment, GR2 Results

Progress & Scores Item Analysis Standards Analysis

Back to Assigned Tests Sort Questions Response Analysis Print Export

Student	Total Avg. 20/24	Percent 82%	%	Q1a 64%	Q1b 27%	Q2 82%
Nico Arecedo	21/24	88%		0/1	0/1	
Max DePaul	23/24	96%		0/1	1/1	
Pria Fatam	19/24	79%		1/1		
Raj Kiva	17/24	71%		1/1	1/1	
Enok Koch	20/24	83%		1/1	0/1	
Lance Montgomery	-	-		-	-	
Sophie Newman	20/24	83%		1/1	0/1	

4. The **Standards Analysis** report displays the average score aligned to skills and standards. This report, like the **Item Analysis** report, can be printed or exported.

* The report is generated by aggregating data. If several questions are aligned to the same standard or skill, the total points earned will be divided by the total points possible in order to generate the displayed score.

Wonders Plan Resources Assessment & Data Writing & Research Manage & Assign Binder

Unit 3 Week 1

Weekly Concept: The Earth's Forces
Essential Question: How do the earth's forces affect us?

Assess

Online Assessment Center Printable Assessments Rubrics Gradebook

U4 W5, Weekly Assessment, GR2 Standards Analysis

Progress & Scores Item Analysis Standards Analysis

Back to Assigned Tests Sort Standards Export Print

Student	RL.2.2 (88% Avg.)	Theme (88% Avg.)	RL.2.1 (48% Avg.)	RL.2.2 (45% Avg.)	L.2.6 (79% Avg.)	# Lengua (79% Avg.)
Nico Arecedo	75%	75%	50%	50%	100%	100%
Max DePaul	88%	88%	100%	100%	100%	100%
Pria Fatam	88%	88%	50%	50%	67%	67%
Raj Kiva	88%	88%	50%	50%	33%	33%
Enok Koch	100%	100%	50%	50%	83%	83%

THE DATA DASHBOARD

The **Data Dashboard** organizes student data from online assessments, rubrics, and practice activities into five interactive, actionable reports:

Recommendations Report This report shows students’ achievement level for key skills taught in the current week of *Wonders* instruction. It places students into one of four leveled groups—Tier 2, Approaching, On Level, and Beyond—and recommends *Wonders* resources aligned to each level.

Activity Report This report lists students’ performance on activities (assessments, rubrics, and activities) in order of completion. For each activity, the report displays the class average score and a detailed, printable report presenting student scores aligned to each question and the skills/standards in the activity.

Skills Report This report shows the class average scores for data aligned to all *Wonders* skills or English language arts (ELA) state standards.

Progress Report This report shows scores for selected skills or standards over a selected time period.

Grade Card Report This report produces a printable, single page summary of each student’s recent scores as well as a view into the skills/standards on which students are excelling or struggling.

Reports can be viewed at the class- or student-level. Filters are also available to drill down on data.

DATA DASHBOARD REPORTS SELECTION

1. When you enter the Data Dashboard, by default, you will be taken to the **Recommendations Report**.
2. Use the dropdown menu to select the **Activity, Skills, Progress, or Grade Card Reports**.

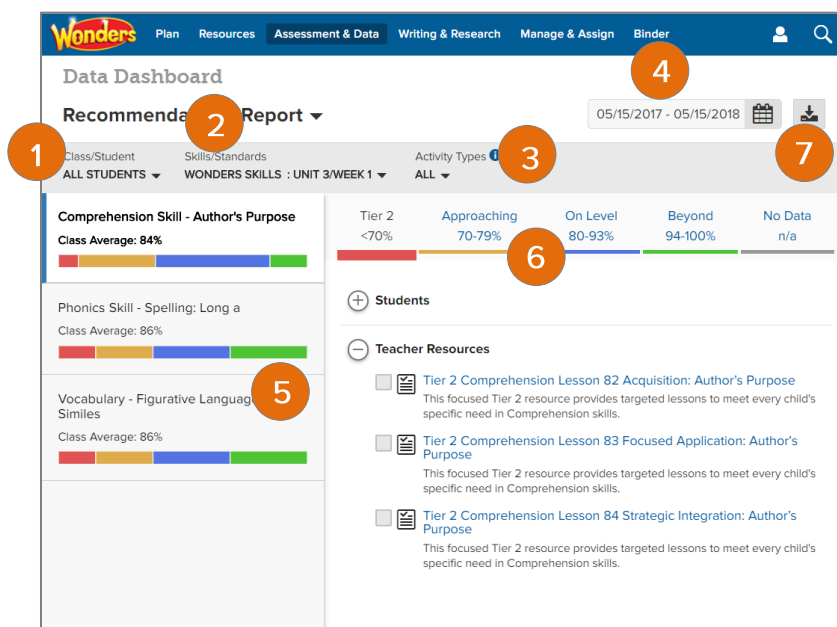
The screenshot shows the Wonders Data Dashboard interface. At the top, there are navigation tabs: Plan, Resources, Assessment & Data (selected), Writing & Research, Manage & Assign, and Binder. The main heading is "Data Dashboard". Below it, "Recommendations Report" is selected, indicated by a red box and a dropdown arrow. A dropdown menu is open, listing five report types: Recommendations Report (checked), Activity Report, Skills Report, Progress Report, and Grade Card Report. To the right of the dropdown, there are filters for "UNIT 3/WEEK 1" and "ALL" activity types. Below the filters, a progress bar shows student performance levels: Tier 2 (<70%), Approaching (70-79%), On Level (80-93%), Beyond (94-100%), and No Data (n/a). The main content area is divided into "Students" and "Teacher Resources" sections. The "Teacher Resources" section lists three Tier 2 Comprehension lessons with their purposes.

DATA DASHBOARD: RECOMMENDATIONS REPORT

PURPOSE The Recommendations Report helps you gauge students' levels of mastery of key skills and standards, access resources aligned to students' levels, and plan differentiated support.

WHEN TO USE Use this report weekly to identify students' learning needs and plan lessons. This report can help you

- Group students appropriately for leveled instruction in key skill areas
- Determine whether to teach, reteach, or review skills
- Plan to teach skills with teacher-led instruction or student-centered activities



1. By default, you will see the class-level Recommendations Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the key *Wonders* skills taught in the current unit/week. Use the Skills/Standards dropdown menu to select other units/weeks or filter data by skill or standard.
3. Data displayed will include all activities—online assessments and practice activities (Games). Filter data by activity using the Activity Types dropdown menu.
4. The data displayed will be cumulative from the start of data collection to present day. Use the Calendar to change the date range to view data from the last 7 days, last 30 days, or last 3 months. Or select Custom Range to set desired start and end dates for data shown.
5. Click the skills listed on the left to view data for that skill. The Class Average and colored bar graph provide a class-level snapshot of achievement level.
6. Click the Tier 2, Approaching, On Level, and Beyond bands in the selected skill area to view student percentages and recommended resources for each achievement level. Click No Data to view a list of students who have no submitted data for the select skill.
7. Select this icon to download the report into a printable PDF format.

RECOMMENDATIONS REPORT | DEEP DIVE

1. View Leveled Data and Resources

- Once you have selected a skill, click the achievement levels on the right to view detailed data and recommended *Wonders* resources for students in Tier 2 (<70%), Approaching (70–79%), On Level (80–93%), and Beyond (94–100%).
- Click to expand the view to see students for the selected achievement level.
- Click a student name to go immediately to the student-level Recommendations Report.
- Explore the two types of recommended leveled resources: (1) Assignable Resources, which students can complete independently or with an adult or peer, and (2) Teacher Resources, which you can use to provide targeted small-group instruction. Click a resource title to view it.

The screenshot shows the 'Data Dashboard' for 'Wonders Skills: UNIT 3/WEEK 1'. The 'Recommendations Report' is set for 'Tier 2 <70%'. The 'Students' table lists Lance Montgomery (76%) and Juan Perdillo (77%). The 'Assignable Resources' section is highlighted with a red box and contains two items: '(E) Reproducibles: Unit 3 Week 1 Vocabulary Strategy: Similes' and '(A) Reproducibles: Unit 3 Week 1 Vocabulary Strategy: Similes'. An 'Assign' button is visible below the resources.

2. Assign Resources

- To assign a resource to the leveled group, check the box next to the desired resource in Assignable Resources. Then click **Assign**.
- Complete the Assignment Details and click **Assign**. All students in the leveled group will see the assigned resource in their Student Workspace.
- To assign a resource to an individual student, click the student's name in the report or select the name from the Class/Student dropdown menu at the top. Then follow the same process to assign the resource to an individual.

The screenshot shows the 'Data Dashboard' for 'Wonders Skills: UNIT 3/WEEK 1'. The 'Recommendations Report' is set for 'Approaching 70-79%'. The 'Students' table lists Cece Sturman (84%), Bella White (93%), Lance Montgomery (93%), and Snow Williams (93%). The 'Assignable Resources' section is highlighted with a red box and contains one item: 'Your Turn Practice Book: Unit 3 Week 1 Comprehension & Fluency'. An 'Assign' button is visible below the resource.

The 'Assignment Details' dialog box is shown. It includes fields for 'Assignment Name', 'Requires Teacher Review' (set to 'No'), and 'Student Audio Recorder' (set to 'Off'). There is a rich text editor for 'Assignment Instructions' and a table for dates: 'Start Date' (04/08/2017), 'Due Date' (04/15/2017), and 'Expiration Date' (04/22/2017). 'Assign' and 'Cancel' buttons are at the bottom.



Tier 2 students benefit most from teacher guidance and will not have Assignable Resources.

3. Filter Data by Skills/Standards

- Use the Skills/Standards dropdown menu to select a past or future unit/week. Select **Wonders Skills**, then choose the desired unit/week.



The report defaults to the unit/week of your online planner, which means data are displayed only from sources aligned to those weekly skills.

- To view data by standard, choose the ELA State Standards in the Skills/Standards dropdown menu and select Custom. In the popup, click the **+** to drill-down to more specific standards. Check the box next to the desired standard.




When viewing data for a selected standard, you will see data organized into the four achievement levels—Tier 2, Approaching, On Level, and Beyond—but will not see recommended *Wonders* resources.

4. Filter Data by Activity Type

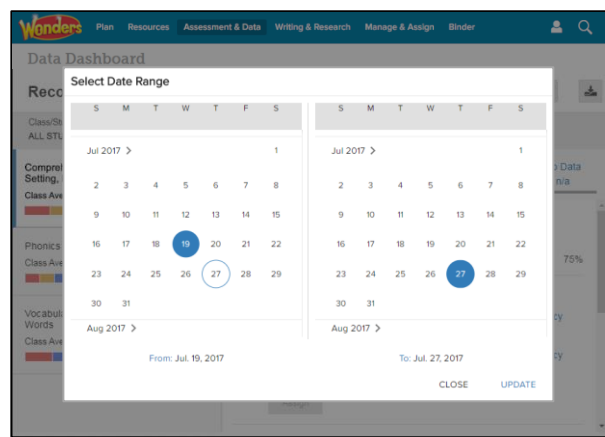
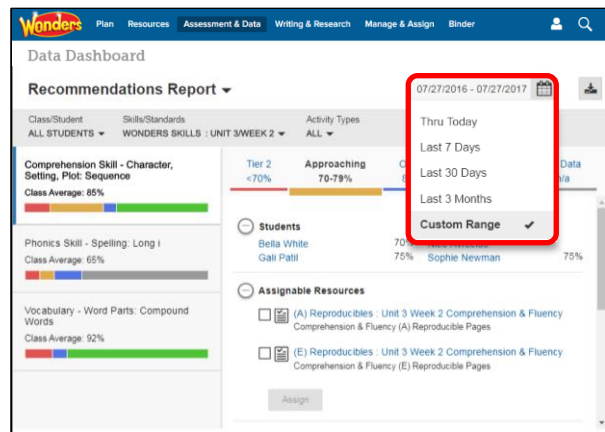
- To filter data by activity type, go to the Activity Type dropdown menu. Check the box next to student activities that you want to see reflected in the report. Uncheck boxes next to activities you do not want to feed the report. “Game” refers to Practice Activities.

5. Narrow Data by Date

- Click the Calendar  to narrow data by date. You can choose to view data from the Last 7 Days, the Last 30 Days, or the Last 3 Months, or choose Custom Range to specify dates.
- To customize dates, click Custom Range in the calendar. In the popup, click a date in the left calendar to choose a start date. Click a date in the right calendar to choose an end date. Scroll up/down in the calendars to navigate to different months. Once a start and end date have been selected, click **Update**.



Customizing the date range impacts what data sources feed into the Recommendations Report. Remember the report will still only show data for the selected *Wonders* skill or ELA State Standard.



RECOMMENDATIONS REPORT | QUICK TIPS

IF	THEN
A skill has no data.	<ul style="list-style-type: none"> • You may not yet have data submitted for this skill. If it is early in the year, consider administering the Benchmark Assessment. You might also assign Practice Activities (Games) to provide more data. • Filter data by standard or skill to gauge how students have done overall in the areas of comprehension, phonics, and vocabulary. If the <i>Wonders</i> skill for the week is the long /o/ sound, you can look up how students have done with long vowel sounds to determine whether they are likely to need additional support in this area.
Data seem inaccurate or surprising.	<ul style="list-style-type: none"> • Check whether there are responses requiring teacher scoring. Once you have entered scores, the report will update. • Check the Activity Report to learn more about the data (e.g., how many items were answered, how much time was spent on the activity). Use this to inform next steps. Conference with students to follow up.

DATA DASHBOARD: ACTIVITY REPORT

PURPOSE The Activity Report provides detailed information about each activity—online assessments, games, or rubric scores—that generates student data.

WHEN TO USE Use this report to review scores, achievement levels, and skills/standards alignment for completed activities. This report can help you

- Get a more complete understanding of class and student performance on each activity.
- Identify potential concerns that may require following up with teacher-student conferencing, whole-class review, or small-group support.

Average Score	Activity Name	Last Result ↓	Activity Type
77%	U3, Unit Assessment, GR2	04/24/2018	Assessment
80%	U5 W4 Problem and Solution and Homophones	03/01/2018	Game
88%	U3 W4, Weekly Assessment, GR2	03/01/2018	Assessment
76%	U2 W3 Main Topic and Key Details and Suffixes	03/01/2018	Game
3 (Out Of 4)	January Observations	01/22/2018	Rubric

1. By default, you will see the class-level Activity Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. This filter allows you to narrow the activities shown to those that include the selected standard/skill. It also controls the **View Details** report for each activity; if you select all skills, the **View Details** report will show skill-aligned data, whereas if you choose All Standards, this detailed report will show standards-aligned data.
3. Filter data by activity (assessment or games/practice activities) using the Activity Types dropdown menu.
4. Use the Calendar to change the date range to view data from the last 7 days, last 30 days, or last 3 months. Or select Custom Range to set desired start and end dates for data shown.
5. Average Scores show the average percent score for the activity based on total number of submissions. Look for the color to the left of each percentage to indicate Average Scores that fall in Tier 2 (red), Approaching (yellow), On Level (blue), and Beyond (green).
6. Select View Details to see a printable report with a detailed item-by-item breakdown of performance as well as skills/standards alignment to scores. Note the report shows either skills or standards, depending on what setting your Skills/Standards filter (#2 above) is set on.

ACTIVITY REPORT | DEEP DIVE

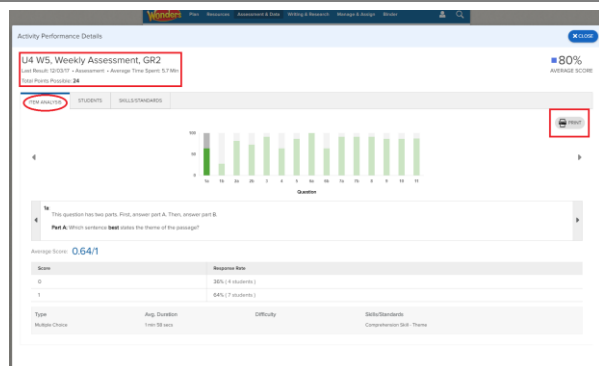
1. View Activity Summary

- By default, activities are listed in order of Last Result, with the activity with the most recently submitted data at the top. Click the column heads to sort by Average Score, Activity Name, or Activity Type.

Average Score	Activity Name	Last Result	Activity Type
77%	U3 Unit Assessment, GR2	04/24/2018	Assessment
80%	U5 W4 Problem and Solution and Homophones	03/01/2018	Game
88%	U3 W4 Weekly Assessment, GR2	03/01/2018	Assessment
76%	U2 W3 Main Topic and Key Details and Suffixes	03/01/2018	Game
3 (Out Of 4)	January Observations	01/22/2018	Rubric
N/A	Unit 3 Week 1 Rubric Observations	12/05/2017	Rubric
10%	U3 W4 Weekly Assessment, GR2	12/03/2017	Assessment
80%	U4 W5 Weekly Assessment, GR2	12/03/2017	Assessment
80%	U1 W3 Character, Setting, Events and Context Clues	06/19/2017	Game

2. View Details Report: Item Analysis


- After selecting **View Details**, this pop-up window appears showing a printable, item-by-item analysis.
- The summary at the top includes the activity name, date of last result submitted, activity type, and average time spent (for class level). Average Time Spent reports the average of the total time spent on an activity from start to submission. If you return to the Activity Report and select a student name from the Class/Student dropdown, you can generate a **View Details** report specific to that selected student.



If students complete an activity over multiple days, all that time is recorded as part of Time Spent. If there is a low number in Time Spent, consider further investigation to ensure the student put forth his or her best effort.

- The Item Analysis tab in the class-level report shows a graph view of the class average for each item in the selected activity. Below the graph is question and response data.



The Activity Report shows student performance for each activity but does not show student responses. To view student responses for an assessment, click the **Assess** tab. Then click the **Tools** icon  to the right of the desired assessment title and choose **View Results**. Click **Scoresheet** to view the completed, scored assessment for a student.

3. View Details Report: Students

- In the class-level Activity Report, the Students tab generates a list of all students and their total and item-specific scores for that activity.



Need to update your gradebook? Select the export CSV icon to generate a printable/downloadable spreadsheet.

Student Name	Score	1a	1b	2a	2b	3	4	5	5a	5b	7a	7b	8	9	10	11
Anna Wiley	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Carla Bowman	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Jack Bush	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Janet Hill	87%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Jane Nichols	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Deppert	86%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Hendricks	86%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
John Thomas	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Justin Lee	75%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Kevin Williams	86%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Kevin Newman	85%	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

4. View Details Report: Skills/Standards

- Depending on whether your Activity Report is set to Skills or Standards, the View Details Skills/Standards tab will show scores aligned to Skills or Standards. The screenshots at right show both analyses of the same weekly assessment.
- You can view the question numbers aligned to each skill/standard assessed in the activity and the average percentage for each skill/standard.

Skill Standards	Average Score per Skill/Standard	Question Numbers in Activity
RL.8 Use explicit and indirect evidence through comparison, reading and being read to, and responding to texts, including using objectives and evidence to describe (e.g., when other texts are helpful that makes the reader).	85%	2a, 2b, 4, 7a, 7b, 9
RI.2 Ask and answer such questions as who, what, when, where, why, and how to demonstrate understanding of key details in text.	85%	1a, 6b
RI.2 Describe how characters in a story respond to major events and challenges.	85%	10
RI.2 Recount events, including times and locations from diverse cultures, and determine their central message, lesson, or moral.	75%	1a, 7b, 5, 6a, 6b, 8
W.2 Recite information from experience or gather information from provided sources to answer a question.	85%	10

Skill Standards	Average Score per Skill/Standard	Question Numbers in Activity
Comprehension Skill - Character Setting, Plot Conflict & Context	85%	10
Comprehension Skill - Theme	85%	1a, 2, 5, 6a, 8
Vocabulary - Figurative Language - Similes	75%	2a, 4, 7a, 9

ACTIVITY REPORT | QUICK TIPS

IF	THEN
The average score for an activity is low.	<ul style="list-style-type: none"> Check the Students tab on the View Details Report. If few students submitted data, the average would not be useful for class-level instructional decisions. Consider whether the activity included items that need to be teacher scored. Once you have entered scores, the average will update. Check the Average Time Spent. If the average time seems low, view student-level Activity Report data to learn more or conference with students to learn more. A low time might indicate a student had misunderstood directions, submitted an activity too early, or did not put forth his or her best effort. Click the Skills/Standards tab to see performance by skill/standard. Use this information to pinpoint areas that may need to be revisited.

DATA DASHBOARD: SKILLS REPORT

PURPOSE The Skills Report provides a big picture look at the skills/standards assessed online.

WHEN TO USE Use this report to monitor and share class- or student-level status on grade-level learning goals. This report can help you

- Communicate status and discuss learning goals when conferencing with administrators, families, and individual students
- Gain a more complete picture of class- and student-level status with respect toward goals
- Plan future instruction by identifying skills and standards that may require targeted support


The screenshot shows the Wonders Data Dashboard Skills Report interface. The top navigation bar includes 'Wonders', 'Plan', 'Resources', 'Assessment & Data', 'Writing & Research', 'Manage & Assign', and 'Binder'. The main header displays 'Data Dashboard' and 'Skills Report' (with a dropdown arrow). A date range '05/15/2017 - 05/15/2018' is shown with a calendar icon and a download icon. Below this are filters for 'Class/Student' (set to 'ALL STUDENTS'), 'Skills/Standards' (set to 'WONDERS SKILLS'), and 'Activity Types' (set to 'ALL'). A toggle for 'Skills/Standards' is set to 'Assessed'. A 'Score' toggle is set to 'Percentage'. The main content area is a table with the following data:

Skills/Standards	Score (Percentage)
Comprehension	85%
Comprehension Skill - Text Features	100%
Comprehension Skill - Connections Within Text	100%
Comprehension Skill - Character, Setting, Plot	84%
Comprehension Skill - Character, Setting, Plot: Compare & Contrast	87%
Comprehension Skill - Character, Setting, Plot: Sequence	33%
Comprehension Skill - Character, Setting, Plot: Character	80%

1. By default, you will see the class-level Skills Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the assessed *Wonders* skills. Use the Skills/Standards dropdown to view data by ELA state standards.
3. Data will display only for skills assessed in the online activities students complete. To view all skills taught in *Wonders*, click All.
4. Click next to a strand to drill down to specific skill/standard.
5. This shows the total points scored out of total points possible on all questions aligned to that skill/standard. By default you see these points totals as a percentage, but you can toggle to “Points” view in order to see how much data contributed to this score.
6. You can download this report in a .csv spreadsheet format.

SKILLS REPORT | DEEP DIVE

1. Drill Down: Skills/Standards

- In the class-level and student-level Skills Reports, click the  next to a skill/standard strand to drill down to more specific skills/standards.



View scores for a skills/standard strand (e.g., Comprehension Skill: Character, Setting, Plot) to gauge student status more broadly and plan targeted instruction for upcoming lessons. Drill down to a specific skill/standard (e.g., Comprehension Skill: Character) to review status after teaching that skill/standard.

Skills/Standards (All Assessed)	Score (Percentage)	Points
Comprehension	83%	
Comprehension Skill - Text Features	91%	
Comprehension Skill - Connections Within Text	91%	
Comprehension Skill - Character, Setting, Plot	81%	
Comprehension Skill - Topic & Main Idea	85%	
Comprehension Skill - Main Idea & Key Details	83%	
Comprehension Skill - Key Details	88%	
Comprehension Skill - Point of View	79%	
Comprehension Skill - Author's Purpose	71%	

2. Filter Data

- By Skills/Standards**
Use the Skills/Standards dropdown menu.
- By Activity Type**
Use the Activity Type dropdown menu to check/uncheck activities.
- By Date Range**
Use the calendar to narrow data by date.

SKILLS REPORT | QUICK TIPS

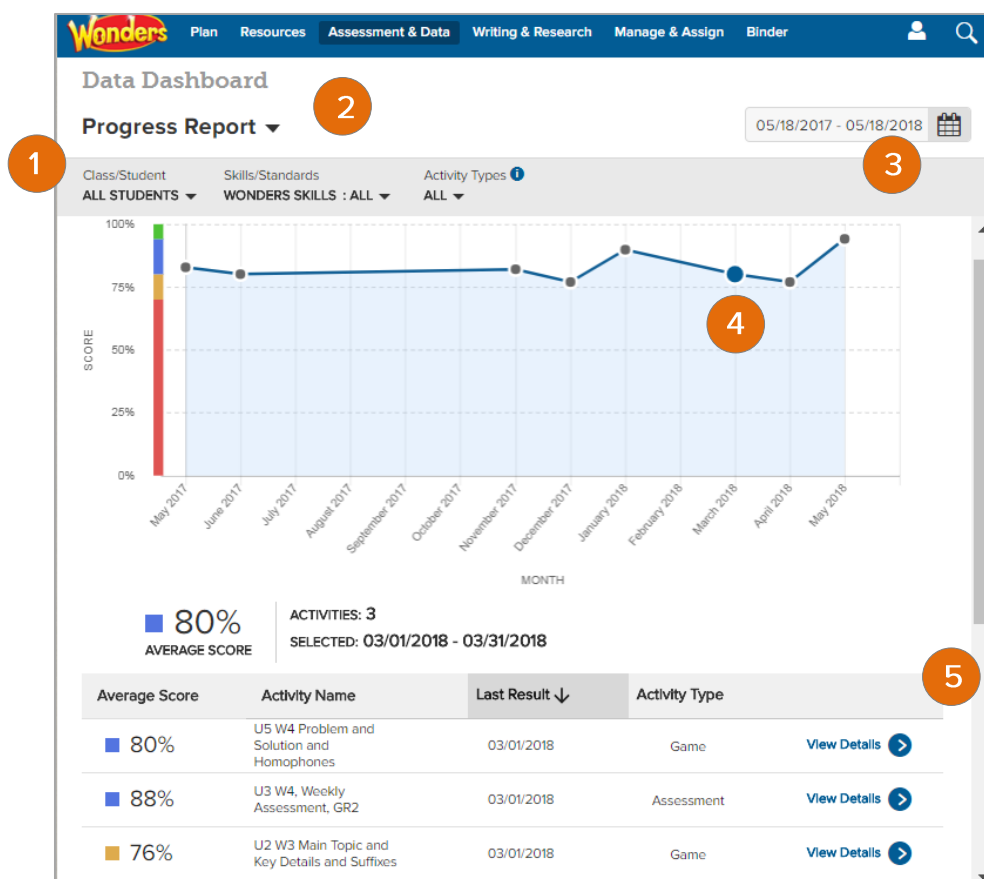
IF	THEN
The class is doing well in a skill/standard.	<ul style="list-style-type: none"> Use this information to prioritize, eliminate, or adjust the pacing of lessons that address this skill/standard.
The class is not doing well in a skill/standard.	<ul style="list-style-type: none"> Identify upcoming <i>Wonders</i> lessons that address this skill/standard, and allow more instructional time for teaching and practicing this skill. Plan additional practice for standards that will be on state assessments.

DATA DASHBOARD: PROGRESS REPORT

PURPOSE The Progress Report provides an average-scores-over-time view drawn from questions aligned to selected skills or standards.

WHEN TO USE Use this report to monitor class- or student-level progress toward achieving grade-level learning goals. This report can help you

- Communicate progress and discuss learning goals when conferencing with administrators, families, and individual students
- Gain a more complete picture of class- and student-level growth toward goals
- Plan future instruction by identifying skills and standards that may require targeted support



1. By default, you will see the class-level Progress Report. Use the Class/Student dropdown menu to select a student name to view data at the student level.
2. By default, data are displayed for the all *Wonders* skills. Use the Skills/Standards dropdown to select specific standards or skills, which will pull in scores from questions that are aligned to those skills/standards.
3. The most recent scores are shown on the far right of the graph.
4. Select a score and the activities producing that score will appear in the list of activities.
5. Select “View Details” to see scores on each question in that activity.

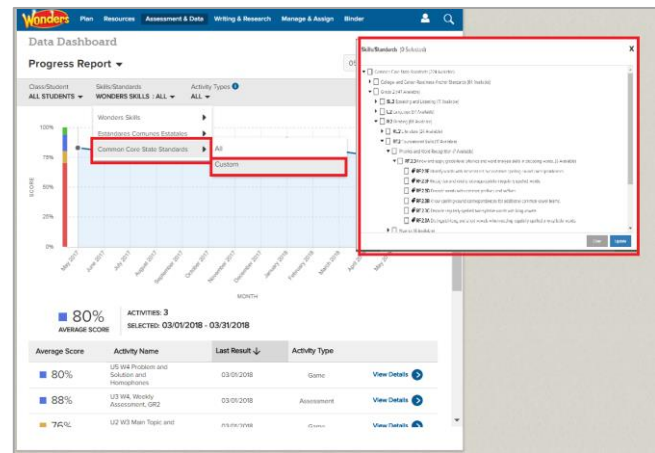
PROGRESS REPORT | DEEP DIVE

1. Drill Down: Skills/Standards

- To restrict the question scores that form this report to only those that include specific standards or skills, select the Unit/Week for skills relevant to that part of the course, or select “Custom” as indicated in the image to the right.
- When you select **View Details** for an activity, you see the same pop-up you would from the Activity Report

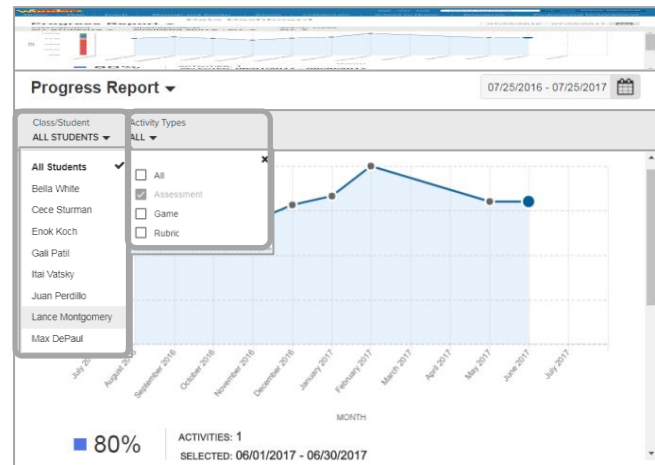


Note that you are seeing scores in the graph of just those questions aligned to the selected skill/standard, but you are seeing the full activity score beside the Activity at the bottom of the screen.



2. Drill Down: Student View

- For teacher-student or parent-teacher conferences, view data for an individual student by selecting a student name from the Class/Student dropdown menu.
- To focus on a specific activity type (e.g., assessment progress during the year or marking period), go to the Activity Type dropdown menu. Check the box next to student activities that you want to see reflected in the report. Uncheck boxes next to activities you do not want to see in the report.
- To focus on a specific date range, use Custom Range to specify dates within your targeted time frame.



PROGRESS REPORT | QUICK TIPS

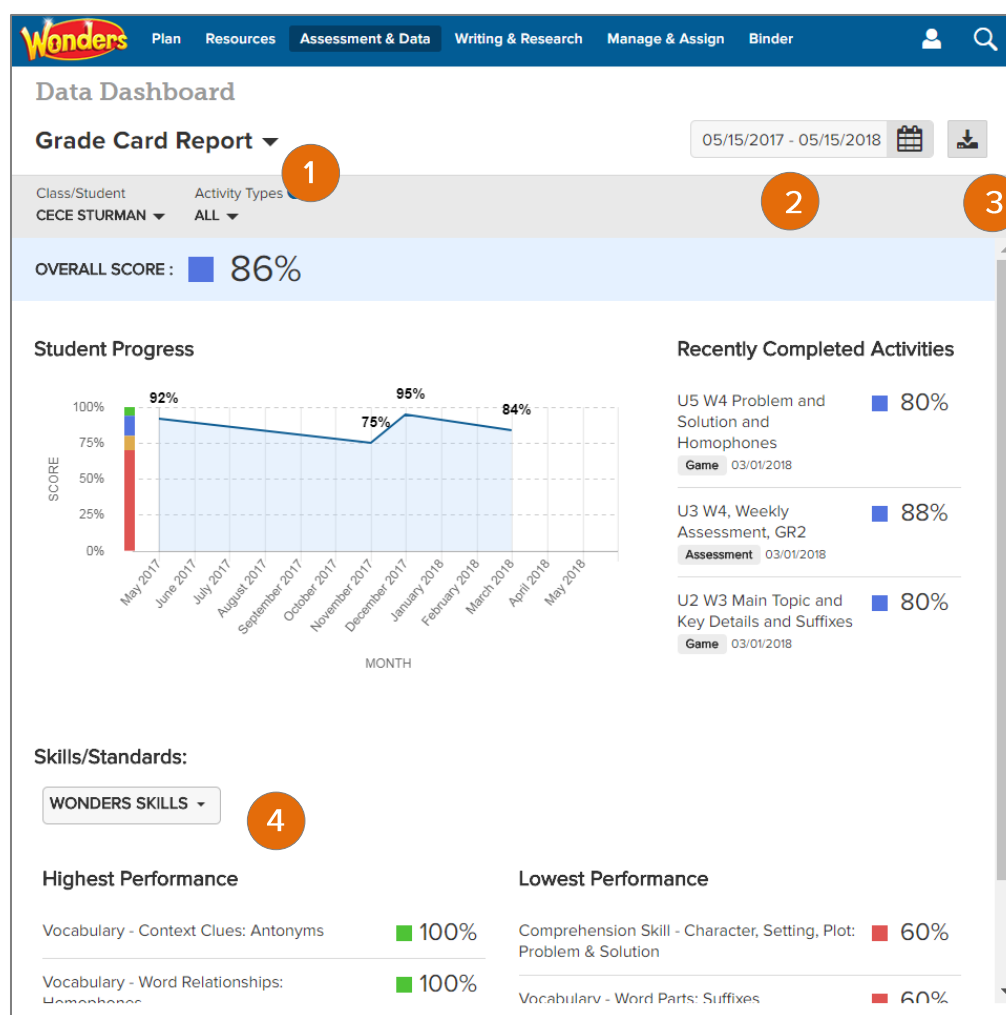
IF	THEN
<p>Students' scores are neither rising nor falling over time.</p>	<p>Remember that texts become increasingly complex across the <i>Wonders</i> scope and sequence. Steady scores can indicate progress because students are able to apply skills to more complex texts.</p>
<p>Students' scores are declining over time.</p>	<ul style="list-style-type: none"> • Identify upcoming <i>Wonders</i> lessons that address this skill/standard, and allow more instructional time for teaching and practicing this skill. • Provide language support when needed as students engage with increasingly complex text. • Plan targeted skills support one-on-one or in a small-group setting using the resources in the Recommendations Report. <p>Refer to the Recommendations Report to identify and assign games for students to practice skills independently when visiting the Student Workspace.</p>

DATA DASHBOARD: GRADE CARD REPORT

PURPOSE The Grade Card Report provides an at-a-glance, printable snapshot of each student’s highest and lowest performance aligned to standards or skills.

WHEN TO USE Use this report to share a student’s status with respect to skills or standards, in conferences, or as a take-home, user-friendly data report. This report can help you

- Communicate strengths and weaknesses when discussing learning goals in conferences with administrators, families, and individual students
- Gain an at-a-glance insight into student’s recent and skills/standards-aligned achievement
- Plan future instruction by identifying skills and standards that may require targeted support



1. By default, you will see all activity types. Select from the options if you want to filter out certain activity types.
2. By default, data collected from the start to present of the school year is included, but you can select dates to target specific time frames.
3. This icon indicates you can download a printable, one-sheet PDF of this report.
4. This report can be transformed to show skill-aligned or standards-aligned data.

GRADE CARD REPORT | DEEP DIVE

1. Generate a Student's Report

- Select the **View Details** text aligned to a student.



Note that there is no need to select any of the filters on this landing page. All necessary filters are available to you within the individual student's Grade Card Report.

Student Name	Overall Score	Action
Bella White	90%	View Details
Cece Sturman	85%	View Details
Enok Koch	79%	View Details
Gail Patti	74%	View Details
Itai Vatsky	83%	View Details
Juan Perillo	84%	View Details
Lance Montgomery	75%	View Details
Max Depaul	96%	View Details

2. Toggle: Skills or Standards View

- This report will be regenerated to show the highest and lowest scores aligned to either Skills or Standards.
- You can also regenerate this report by selecting different Activity Types or a different date range.

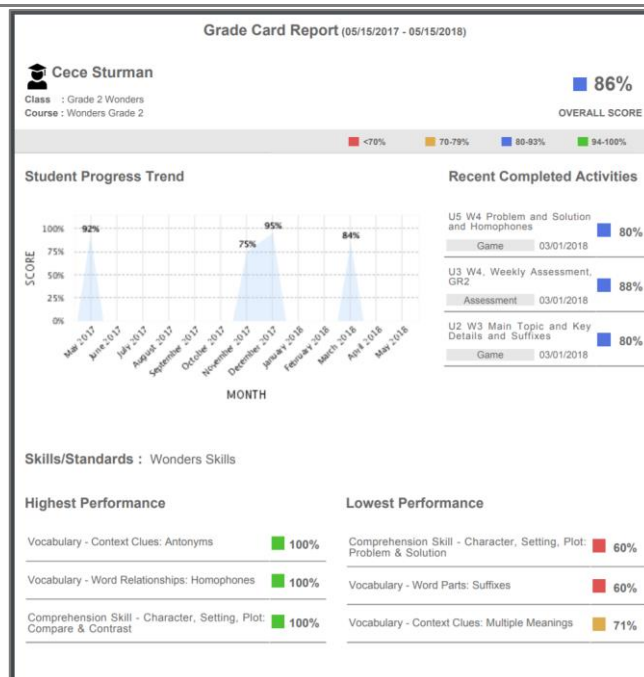
OVERALL SCORE: 86%

Student Progress

MONTH	SCORE
May 2017	82%
June 2017	82%
July 2017	82%
August 2017	82%
September 2017	82%
October 2017	82%
November 2017	82%
December 2017	82%
January 2018	82%
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September 2057	82%
October 2057	82%
November 2057	82%
December 2057	82%
January 2058	82%
February 2058	82%
March 2058	82%
April 2058	82%
May 2058	

3. Print Report

- After selecting the download icon, this PDF version of the report is generated. It is designed to fit on one standard page and print in color.



GRADE CARD REPORT | QUICK TIPS

IF	THEN
Students' scores are the same percentage in both the Highest and Lowest Performance tables.	<ul style="list-style-type: none"> • This indicates that student performance on all skills or standards are falling within a limited range. Because reading and writing can be understood holistically, with all necessary skills activated in the process, it is not unusual for all scores to fall within a limited range. • This implies that instruction should actively address the way skills must come together in the course of reading or writing.
Low scores appear aligned to skills or standards your students should have mastered.	<ul style="list-style-type: none"> • Identify upcoming <i>Wonders</i> lessons that address this skill/standard, and allow more instructional time for teaching and practicing this skill. • View the Progress Report through a filter of these low performing skills or standards in order to see which activities generated these scores for your students • Plan targeted skills support one-on-one or in a small-group setting using the resources in the Recommendations Report aligned to the week(s) aligned to these skills or standards.

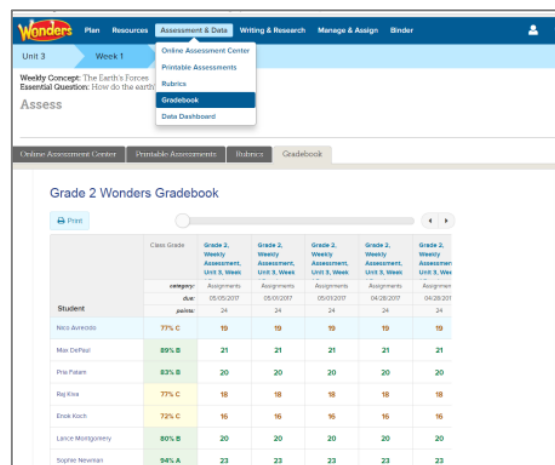
PREPARING FOR CONFERENCES: SUGGESTED REPORTS

When you wish to conference or send home data insights related to a specific student, several printable reports may be useful. If you only wish to focus on assessment data, you will select the **Gradebook**, and if you wish to incorporate data from games, activities and rubrics, you will select the **Data Dashboard**.

GRADEBOOK | SINGLE STUDENT ASSESSMENT REPORT

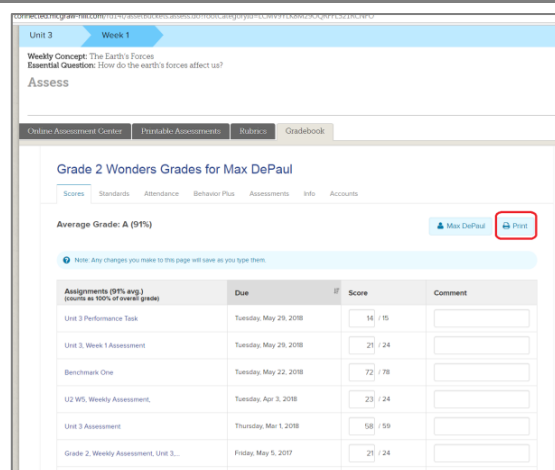
1. Navigate to Assessment & Data > Gradebook

- By default, all students are shown.
- Select the student name for which you wish to generate a report.



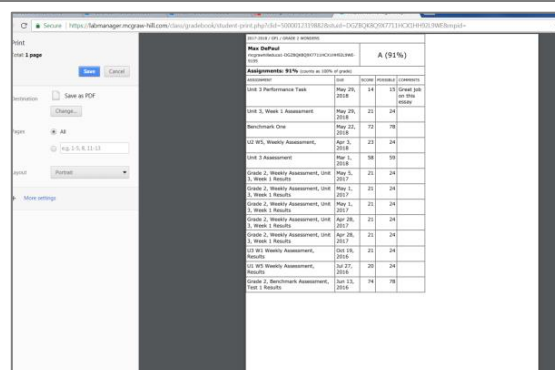
2. Edit and Add Comments

- If you wish to add notes aligned to an assessment or edit final scores you can do that prior to printing.
- Because each question on an assessment is aligned to skills and standards, changing the total score here does not affect these question-generated task skill and standard scores.



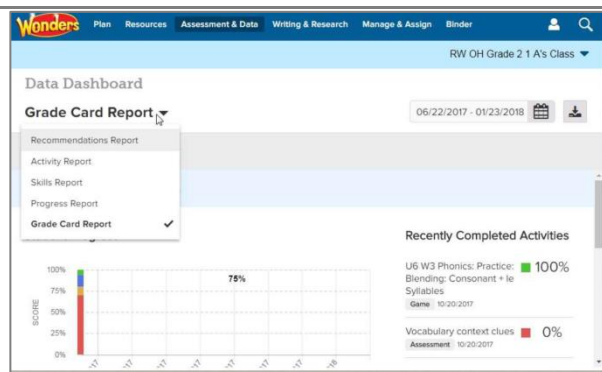
3. Browser Dependent Printing

- Depending on how your browser is setup, the selection of **Print** from the Gradebook can generate a PDF that is downloaded or can open a printable view in a new window.
- If your browser opens a new window and displays the report in a printable view, use the browser print functionality to print, and a PDF will be generated at that point.

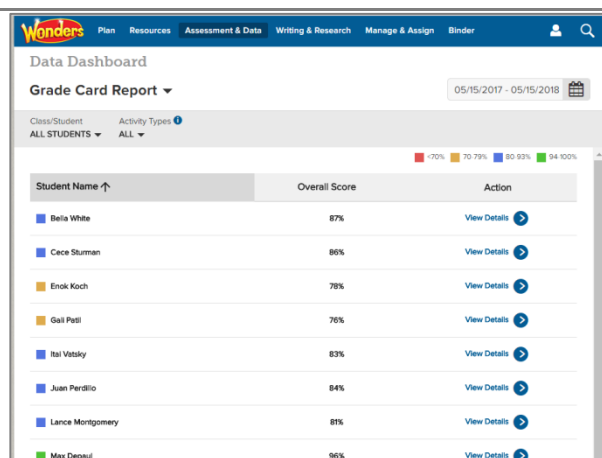


GRADE CARD REPORT | DATA DASHBOARD

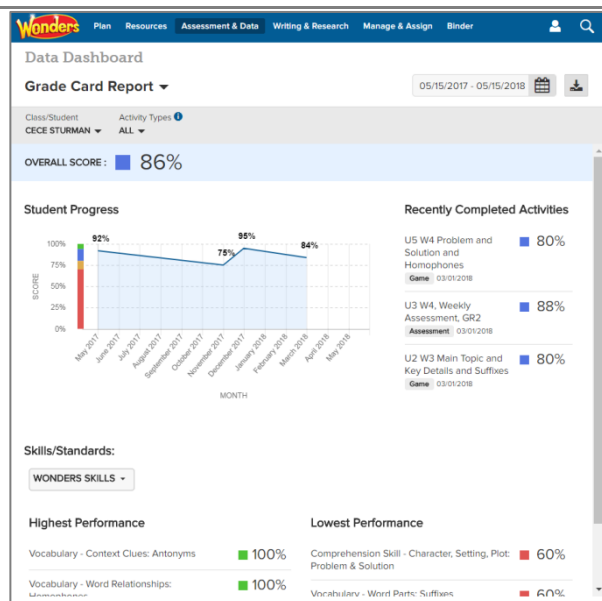
* Please note that although their names are similar, the **GRADE CARD REPORT** in the Data Dashboard menu of reports is very different from the report data in the **GRADEBOOK**.



1. When you select **Grade Card Report** in the Data Dashboard, you see a screen that lists all student names.
2. To see the actual report, you must select **View Details** beside a student name.



3. This report is designed to provide an at-a-glance, single page, printable report that can be filtered to reflect a standards-based or skills-based analysis of a student's proficiency.
4. The report reflects recent activities and the highest and lowest performance aligned to skills or standards.



ACTIVITY REPORT | DATA DASHBOARD

If you wish to see an at-a-glance view of a specific student's scores on all activities, beyond assessment, then select the Data Dashboard's **Activity Report**, filtered to a student's name.

The program's colors, aligned to On Level (blue), Beyond (green), Approaching (orange), and Tier 2 (red), appear beside scores.

This report is not currently printable or exportable.

Score	Activity Name	Last Result	Activity Type
80%	U5 W4 Problem and Solution and Homophones	03/01/2018	Game
88%	U3 W4, Weekly Assessment, GR2	03/01/2018	Assessment
80%	U2 W3 Main Topic and Key Details and Suffixes	03/01/2018	Game
3.3 (Out Of 4)	Unit 3 Week 1 Rubric Observations	12/05/2017	Rubric
75%	U4 W5, Weekly Assessment, GR2	11/02/2017	Assessment

SKILLS ASSESSED AND CAPTURED

Not all relevant *Wonders* skills are assessed online, and not all skills assessed online are represented in each report. Review the following charts to see which *Wonders* skills are included.

Grade K

Skills	Recommendations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Phonological and Phonemic Awareness		X	X	
Fluency		X	X	
High-Frequency Words	X	X	X	
Genre/Text Features				X
Comprehension Strategies				X
Literary Elements		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grade 1

Skills	Recommendations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Phonological and Phonemic Awareness		X	X	
Fluency		X	X	
High-Frequency Words	X	X	X	
Genre/Text Features				X
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grade 2

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline ONLY
Phonics	X	X	X	
Fluency		X	X	
Genre/Text Features				X
Vocabulary Strategies	X	X	X	
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis		X	X	
Genre Writing		X	X	
Writing Traits		X	X	
Writing About Text				X
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Oral Language				X
Oral Vocabulary				X
Listening Comprehension				X
Speaking, Listening, Presenting, Research				X

Grades 3–6

Skills	Recommend - ations Report	Activity Report	Skills and Progress Report	Assessed Offline
Phonics				X
Fluency				X
Genre/Text Features				X
Vocabulary Strategies	X	X	X	
Comprehension Strategies				X
Reading Comprehensions Skills	X	X	X	
Literary Elements		X	X	
Structural Analysis				X
Genre Writing		X	X	
Writing Traits		X	X	
Grammar		X	X	
Mechanics		X	X	
Spelling				X
Speaking, Listening, Presenting, Research				X

GENERATING STUDENT DATA | DATA COLLECTION SOURCES

Data that populate the reports are collected from three sources:

Online Assessments Weekly, Unit, and Benchmark Assessments submitted online immediately feed into the *Wonders* reports. Keep in mind that constructed response assessment items are not automatically scored and need to be manually graded and entered online.

Games Data-collecting online games also contribute to *Wonders* report data.

Rubrics Entering data manually into the Weekly Observational Rubric contributes to the data included in *Wonders* reports

Each assessment item, each game, and each row of the rubric is aligned to specific *Wonders* skills and ELA standards. All data for a particular skill or standard are averaged together to produce a score that represents student performance.



Online Assessment

Question	Score
1	1/2
3	2/3
15	2/2



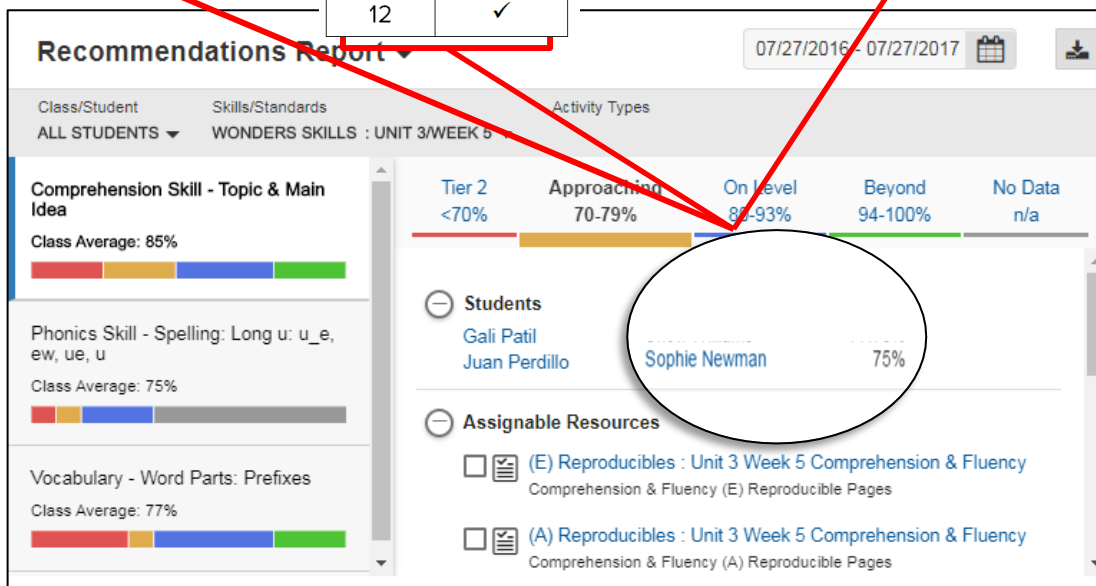
Game

Activity	Score
1	X
2	✓
3	✓
5	✓
10	X
12	✓



Weekly Observational Rubric

Criterion	3/11/16	3/18/16	3/25/16
1	Approaching	On	On
2	On	On	On
4	Beyond	Beyond	Beyond



Comprehension Skill: Topic & Main Idea

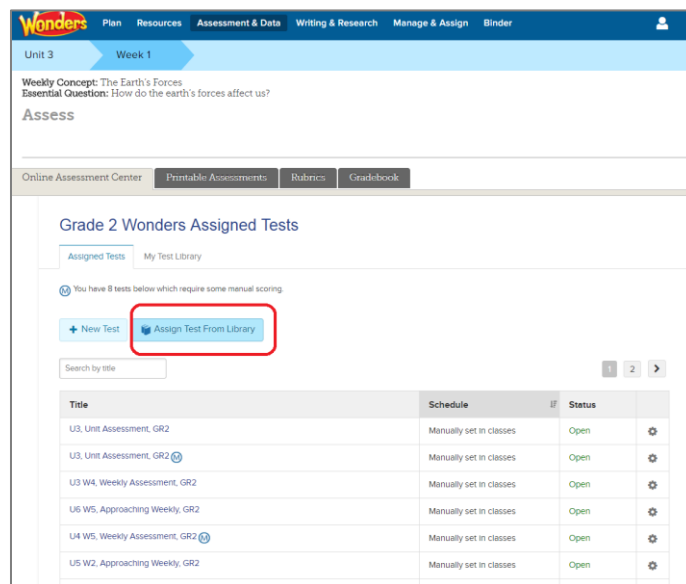
The more data collected from assessments, games, and rubrics, the more valuable the reports and the recommended resources are.

GENERATING STUDENT DATA | ASSESSMENT

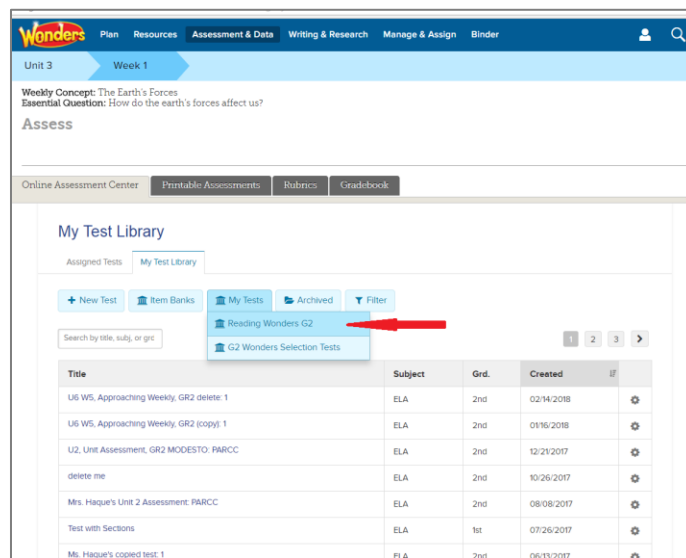
Before using the **Data Dashboard**, the teacher must first collect data. One way to do that is to select and assign an online assessment (Weekly, Unit, or Benchmark) following the steps shown below.

Students must then open the **My Tests** section of their **To Do** area, complete at least one question, and submit the test in order for data to display in reports. Most questions on the tests are auto-scored, but often “constructed response” items require a teacher review and score.

1. In order to find a test to assign, select **Assign Test From Library** from the **Online Assessment Center**.



2. Select **My Tests** and then **Reading Wonders** from the dropdown menu.



- If needed, type the unit number as “U#” (example: U3) in the search box to filter the assessment list to those aligned to the relevant unit.

The screenshot shows the 'Reading Wonders G2' interface. A search box at the top left contains the text 'U3'. Below it, a table lists several tests. The first row is highlighted in red, and a red box highlights the search filter.

Title	Subject	Grd.	Created	if
U3 W5, Approaching Weekly, GR2: 1	ELA	2nd	03/01/2016	
U3 W4, Approaching Weekly, GR2: 1	ELA	2nd	02/16/2016	
U3 W3, Approaching Weekly, GR2: 1	ELA	2nd	02/16/2016	
U3 W2, Approaching Weekly, GR2: 1	ELA	2nd	02/16/2016	
U3 W1, Approaching Weekly, GR2: 1	ELA	2nd	02/12/2016	
U3 PBA Unit Assessment, GR2: PARCC	ELA	2nd	09/01/2015	

- Select the gear to the right of the assessment you wish to assign and select **Assign to Class**.



Select **Copy Test** from the dropdown menu **only** if you wish to make edits to the selected test.

The screenshot shows the 'Reading Wonders G2' interface. A search box contains 'U3 W4'. A dropdown menu is open for the selected test, and a red arrow points to the 'Assign to Class' option.

Title	Subject	Grd.	Created	if
U3 W4, Approaching Weekly, GR2: 1	ELA	2nd	02/16/2016	
U3 W4, Weekly Assessment, GR2: 1	ELA	2nd	03/19/2015	

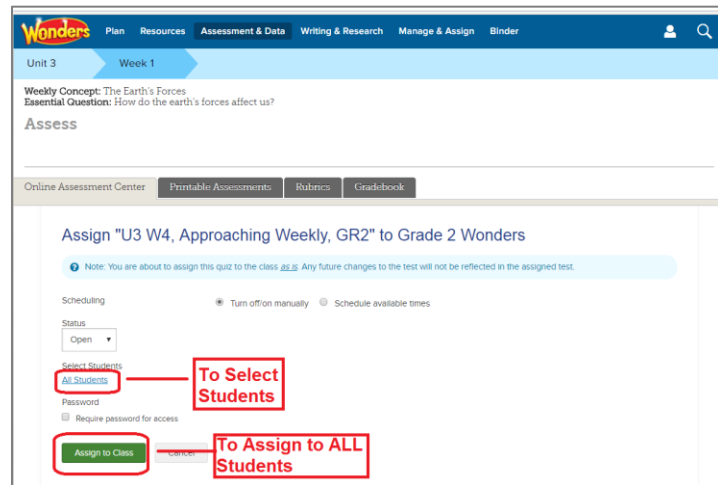
- By default, Turned off/on manually is selected, which means students can access the assessment immediately once it is assigned.

To set up a testing window, select **Schedule available times**.

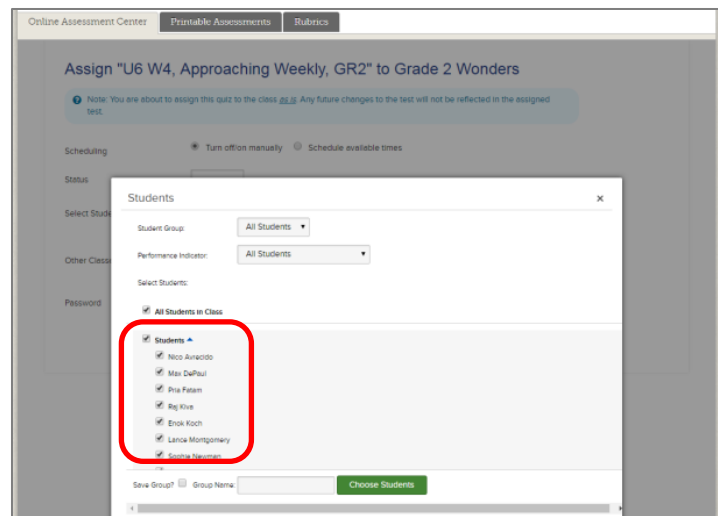
Click the calendar date to the right of **Open For Students On** to select a start date. Use the time dropdown to select a start time (e.g., start of the school day).

The screenshot shows the 'Assign "U1 W5, Approaching Weekly, GR2" to 07102017' dialog box. The 'Schedule available times' option is selected. The 'Open For Students On' date is set to 07/25/2017 and the time is 08:00 AM EDT.

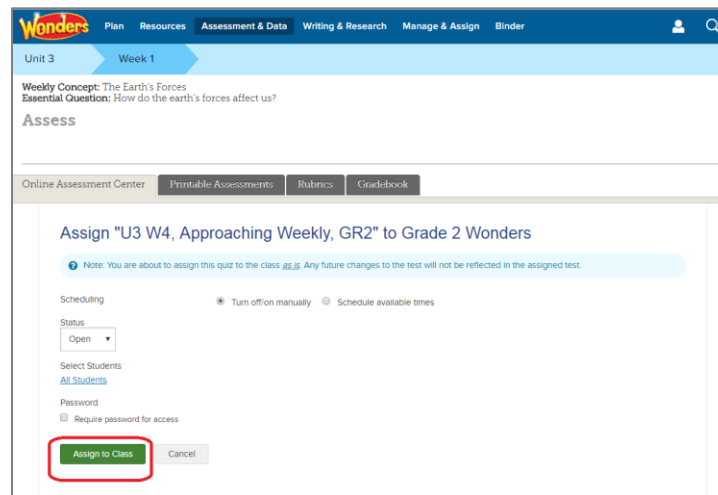
- Assign to the whole class or select **All Students** to select specific students from the roster in the pop-up window.



- Click **All Students** to open the class roster.



- Click **Assign** to assign the selected roster.



ASSESSMENT ITEMS THAT REQUIRE MANUAL SCORING

For assessment items that are not automatically scored (e.g., constructed response), you will need to review and enter scores in the Online Assessment.

1. From the Teacher Workspace, select the **Online Assessment Center** option under **Assessment & Data**. You will be alerted to assessments that require additional teacher review. Click an assessment title that requires manual scoring.

The screenshot shows the 'Assessment & Data' menu with 'Online Assessment Center' selected. Below, the 'Grade 2 Wonders Assigned Tests' section lists several tests. The 'U4 W1, Weekly Assessment, GR2' entry has an orange flag icon next to its title, indicating it requires manual scoring.

Title	Schedule	IF	Status
U3, Unit Assessment, GR2	Manually set in classes		Open
U3, Unit Assessment, GR2	Manually set in classes		Open
U3 W4, Weekly Assessment, GR2	Manually set in classes		Open
U4 W5, Approaching Weekly, GR2	Manually set in classes		Open
U4 W1, Weekly Assessment, GR2	Manually set in classes		Open
U5 W2, Approaching Weekly, GR2	Manually set in classes		Open

2. Look for the orange flag alerting you to students whose assessment requires teacher review. Click on one of these student names.

The screenshot shows the 'Grade 2, Benchmark Assessment, Test 2 Progress' page. A table lists student progress. The student 'Eric Koch' has a score of 44% and an orange flag next to his name, indicating manual scoring is required.

Student	IL	Score	Started	Timer	Thru	Options
Nico Arecido		50% (39/78)	Jul 22, 2016 01:27 PM EDT	09:26	41:52	Scoresheet Clear
Max DePaul		-	-	-	-	Scoresheet
Pria Fatam		-	-	-	-	Scoresheet
Raj Kiva		-	Jul 27, 2016 08:50 AM EDT	In Progress	18:52	Scoresheet Clear
Eric Koch		44% (42/78)	Jul 21, 2016 12:54 PM EDT	06:09	38:52	Scoresheet Clear
Lence Montgomery		78% (81/78)	Jul 21, 2016 12:26 PM EDT	00:14	1:52	Scoresheet Clear

3. Click the Scoresheet link to the right of a student name to see the test questions and student responses.

The screenshot shows the 'U4 W1, Weekly Assessment, GR2 Progress' page. The 'Options' column for the student 'Eric Koch' has a 'Scoresheet' link highlighted with a red box.

Student	IL	Score	Started	Timer	Thru	Options
Nico Arecido		-	-	-	-	Scoresheet
Max DePaul		-	-	-	-	Scoresheet
Pria Fatam		-	-	-	-	Scoresheet
Raj Kiva		-	-	-	-	Scoresheet
Eric Koch		-	-	-	-	Scoresheet

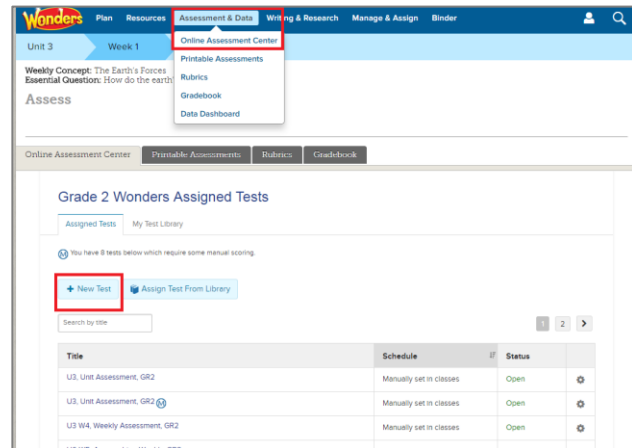
4. Review and score questions pending your review. Click **Use Rubric** to review criterion for scoring performance-based assessment items.

The screenshot shows a user interface for reviewing questions. At the top, there are tabs for 'All questions' and 'Questions needing scores'. The user's name 'Enok Koch' is displayed in the top right corner. The overall progress is shown as '54% (pending your review)' and '42 out of 78 possible points'. The main content area displays 'Question 1' with the instruction: 'The following question has two parts. First, answer part A. Then, answer part B.' Below this, 'Part A' asks: 'Which sentence **best** tells what Lang learns in the passage?'. There are four radio button options: 1. 'Thanksgiving is a celebration of harvest foods.' (highlighted in pink), 2. 'Thanksgiving is best celebrated by eating a turkey.', 3. 'Thanksgiving can be a good time to make new friends.', and 4. 'Thanksgiving can be celebrated in many different ways.' (highlighted in green). To the right of the question, a 'Score' box shows '0 / 1 points' and an empty input field for the user's score.

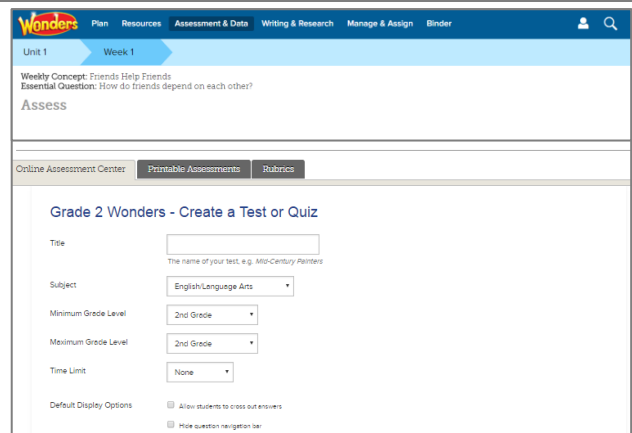
DATA FROM TEACHER-CREATED ASSESSMENTS

Data from teacher-created assessments administered online can also feed into reports if there are skills/standards associated to each test item. To do this, follow the steps below.

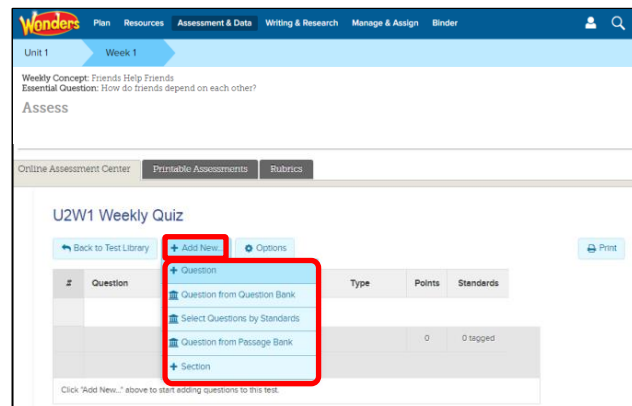
- From the **Teacher Workspace**, select the **Online Assessment Center** option under **Assessment & Data**. Then click **New Test**.



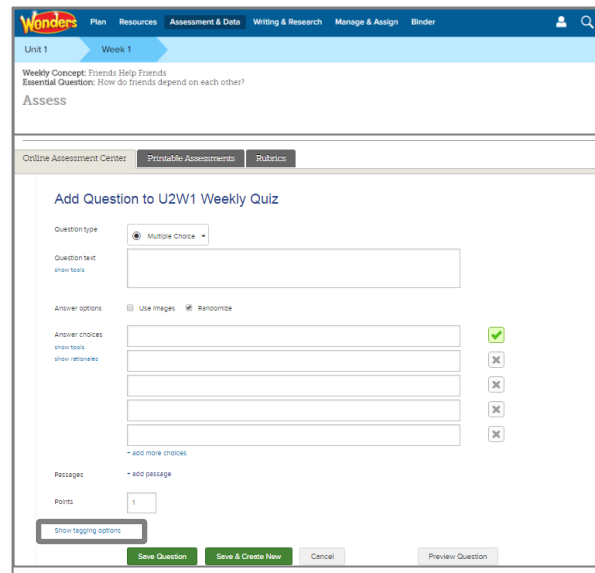
- Type in a title and specify the desired subject, grade level, time limit, and default settings. Then click **Submit**.



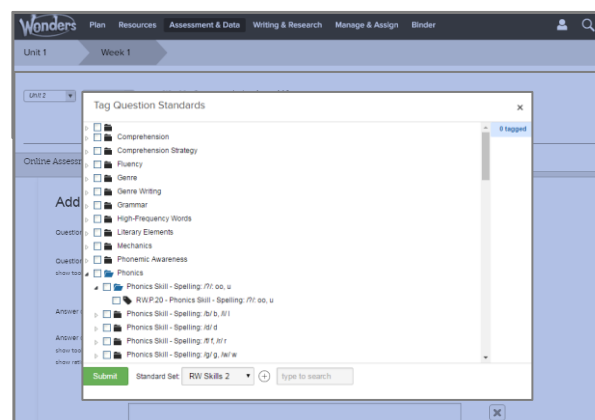
- Click **+ Question** to add questions to the test. Select **Question** to create your own test item or choose from the other options to pull questions from the question bank.



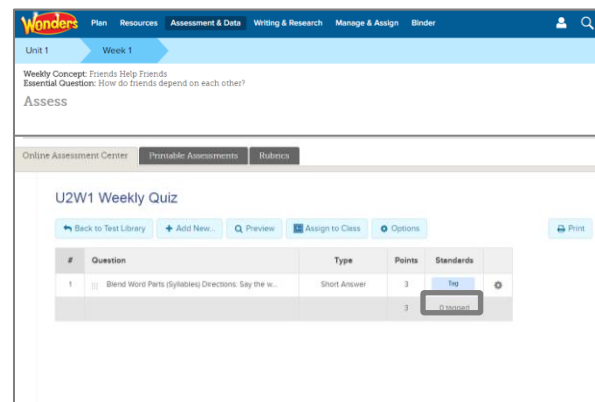
- When adding a teacher-created question, select the **Question type** and complete the required information. Then click **Show tagging options** at the bottom of the screen.



- Click **Tag Standards**. In the **Tag Question Standards** pop up, click **▶** to drill down to specific skills/standards. Check the box next to the desired skill/standard. Then click **Submit**.




- You can also add skills/standards tags to questions after adding a teacher-created question or question from the word bank. Once a question has been added to the custom assessment, click **Tag** to open the **Tag Question Standards** pop up. Then follow the directions outlined in step 5.

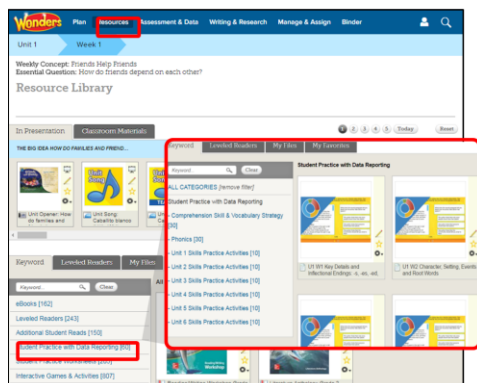


GENERATING STUDENT DATA | GAMES

Although *Wonders* offers many activities through the Game icon, only certain Skills Practice Activities generate reports in the **Data Dashboard**.

Students can access these activities by clicking the game icon in their online Student Workspace and selecting activities with the Data symbol .

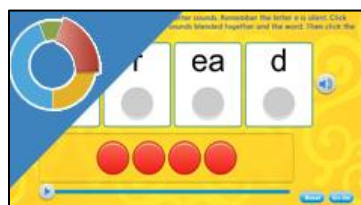
Students can also access these if you assign them or tell them where to find them among the **Games Resources** online. You can find them in **Resources > Resource Library > Student Practice with Data Reports**.



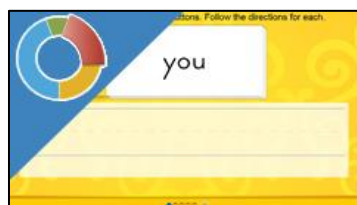
Refer to the following chart to understand which data-collecting activities align to each grade.

Data-Collecting Game	Grade K (2 games/week)	Grade 1 (3 games/week)	Grade 2 (2 games/week)	Grades 3–6 (1 game/week)
Phonics Blending	X	X	X	
High-Frequency Words	X	X		
Reading Comprehension Skill		X		
Reading Comprehension Skill and Vocabulary Strategy			X	X

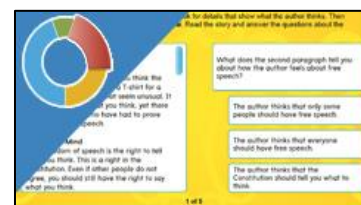
From the Student Workspace, you can guide students to select these games to ensure data are captured. Point out that these data-collecting games are easily identified by the following icons:



Phonics Blending



High-Frequency Words



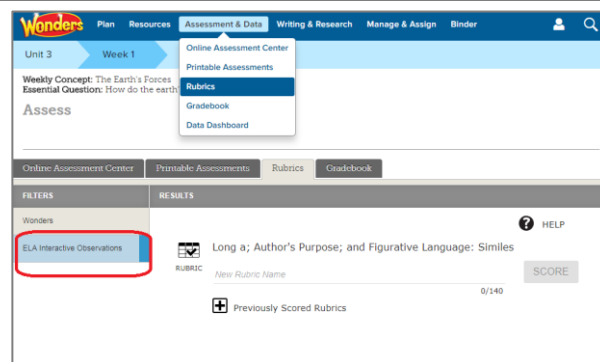
Comprehension Skill and Vocabulary Strategy

GENERATING STUDENT DATA | WEEKLY OBSERVATIONAL RUBRIC

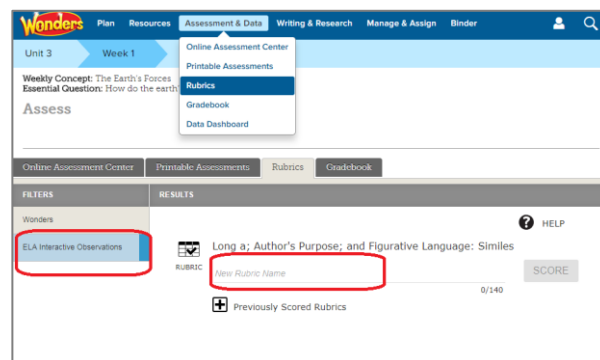
Use the Weekly Observational Rubric each week to record anecdotal observations of student performance. When submitted in ConnectED, the rubric data feed into the *Wonders* reports. These additional data make the Recommendations Report more valuable for lesson planning. Enter rubric data at the start of week, then check the Recommendations Report midweek to assign recommended resources and plan targeted small-group instruction for the end of the week. Review the following steps to get started.

- From the Teacher Workspace, select **Rubrics** from the **Assessment & Data** dropdown.

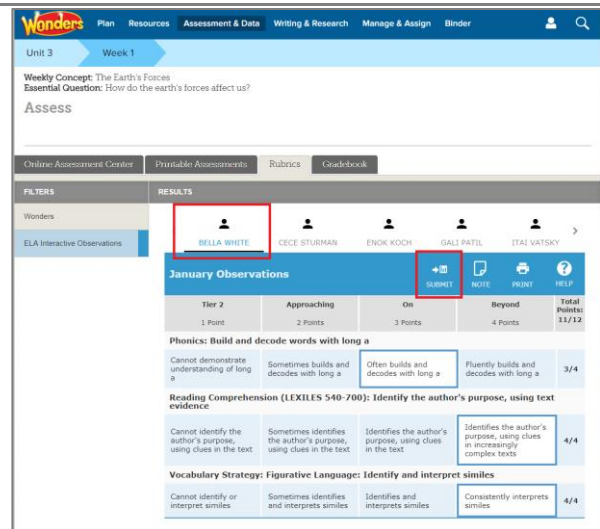
Then select **ELA Interactive Observations** from the left side bar.



- In order to preview or begin scoring a rubric, you must first type a Rubric Name (e.g., Unit 3 Week 1 Rubric) and click **Create**.



- Click a student name at the top to enter scores for that student.
- Click the descriptor that best describes the student's achievement level—Tier 2, Approaching, On Level, or Beyond—for that skill. Continue to click the names of students to enter additional scores for this rubric.
- Once finished, click **Submit**. The rubric data will be included immediately in reports.



TRANSFERRING DATA TO YOUR DISTRICT SYSTEM

When you wish to incorporate scores from *Wonders* into your district's student information system (SIS), you can manually enter scores, or you can import them from a spreadsheet that the *my.mheducation.com* platform generates for you. CSV (spreadsheet) data reports can be generated that list all student names and all assessment scores.

Reports can also be generated that are specific to an assessment. These more specific reports include the points each student earned on each question (item). In some district SISs, this level of detail can be captured from multiple classrooms where the same assessment is administered. Then these data can be analyzed to show you and other stakeholders the questions that were most difficult and those that most students mastered, providing insights for your data-driven instructional practice.

ALL ASSESSMENT SCORES | EXPORT PROCESS

If you want to import student scores on ALL assessments into your SIS, use these steps.

1. Select **Gradebook** from the **Assessment & Data** dropdown menu at the top of any screen.

Then select **Print** on the left side of the Gradebook in order to generate an exportable/printable format of the student data.

The screenshot shows the Wonders Assessment & Data menu with 'Gradebook' selected. Below, the 'Grade 2 Wonders Gradebook' interface is shown with the 'Print' button highlighted in a red box. The gradebook table displays student names, scores, and percentages for five different assessments.

Student	Grade 2, Weekly Assessment, Unit 3, Week	Grade 2, Weekly Assessment, Unit 3, Week	Grade 2, Weekly Assessment, Unit 3, Week	Grade 2, Weekly Assessment, Unit 3, Week	Grade 2, Weekly Assessment, Unit 3, Week
Nico Arnedo	77% C	19	19	19	19
Max DePaul	89% B	21	21	21	21
Pia Fatam	83% B	20	20	20	20
Raj Kiva	77% C	18	18	18	18
Enok Koch	72% C	16	16	16	16
Lance Montgomery	80% B	20	20	20	20
Sophie Newman	94% A	23	23	23	23

2. If you select **Print Gradebook** you will be able to make some edits prior to printing.

Edits include hiding the student ID column and limiting or expanding the number of assessments to be printed.

This generates a PDF format which *cannot be imported into your SIS*.

The screenshot shows a detailed Gradebook report with columns for Name, ID, Grade, Percent, and multiple assessment scores. The table includes a summary row for 'AVERAGE'.

Name	ID	Grade	Percent	Grade 2, Weekly Asses	Grade 2, Weekly Asses	Grade 2, Weekly Asses	Grade 2, Weekly Asses	Grade 2, Weekly Asses	U3 W1 Weekly Asses	U1 W3 Weekly Asses	Grade 2, Benchmark A	
1 Nico Arnedo	3D8MONRCV54YCLD4CN3N	C	77%	19	19	19	19	19	19	19	18	
2 Max DePaul	DGZBQK9QX711HCX1H9S2	B	89%	21	21	21	21	21	21	21	20	
3 Pia Fatam	B3GX3CLOKCV6LEKT2K782	B	83%	20	20	20	20	20	20	20	17	
4 Raj Kiva	9R4GDCLH342S29JRKJ00NSI	C	77%	18	18	18	18	18	18	18	19	
5 Enok Koch	25JGXWVPR2P9V7VZWGEP	C	72%	16	16	16	16	16	16	16	22	
6 Lance Montgomery	4NY6BZ2ZD8G7Q8K0D18C	B	80%	20	20	20	20	20	20	20	14	
7 Sophie Newman	L2115HYHQ3DFVHQZWI2ZF	A	94%	23	23	23	23	23	23	23	22	
8 Gali Patel	69KQ772G9OR67866XZC89	C	78%	17	17	17	17	17	17	17	21	
9 Juan Perillo	RKCRZQL82T99795Y7N96H	A	93%	23	23	23	23	23	23	23	20	
10 Case Sturman	F9DSXWV93030H1W30KCA	A	91%	21	21	21	21	21	21	21	22	
11 Itai Valsky	TGQRZTVOSMOYMSO78Y7E	D	67%	14	14	14	14	14	14	14	15	
12 Bella White	C49DTSRRO3RD6KXQJZF3	A	92%	22	22	22	22	22	22	22	24	
13 Snow Williams	2S2D3P0RWDM6868BH1DQP	B	85%	19	19	19	19	19	19	19	23	
AVERAGE				82.9%	19.5 /24	19.5 /24	19.5 /24	19.5 /24	19.5 /24	19.5 /24	19.8 /24	67.5 /73

3. If you select **Export Gradebook**, you will generate a .csv file that can then be edited using your spreadsheet software offline and either printed or imported into your SIS.

First	Last	ID	Grade	Percent	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	Grade 2, Weekly Assessment, Unit 3, Week 1 Results	U3 W1 Weekly Assessment, Results	U1 W5 Weekly Assessment, Results	Grade 2, Benchmark Assessment, Test 1 Results
Total Points					24	24	24	24	24	24	24	78
Date					20170505	20170501	20170501	20170501	20170428	20161019	20160727	20160613
AVERAGE					19.5/24	19.5/24	19.5/24	19.5/24	19.5/24	19.5/24	19.8/24	67.5/78

* Note that assessments will only appear in the Gradebook if you select **Save to Gradebook** from the **Online Assessment Center**.

Student	IL	Score	Started	Submitted	Timer	Thru	Options
Nico Avrecido		88% (21/24)	Nov 2, 2017 12:02 PM EDT	Nov 2, 2017 12:07 PM EDT	05:06	15/15	Scoresheet Clear
Max DePaul		96% (23/24)	Nov 2, 2017 11:36 AM EDT	Nov 2, 2017 11:38 AM EDT	01:54	15/15	Scoresheet Clear
Pria Fatam		79% (19/24)	Dec 3, 2017 11:29 AM EDT	Dec 3, 2017 11:35 AM EDT	06:15	15/15	Scoresheet Clear

SINGLE ASSESSMENT SCORES | EXPORT PROCESS

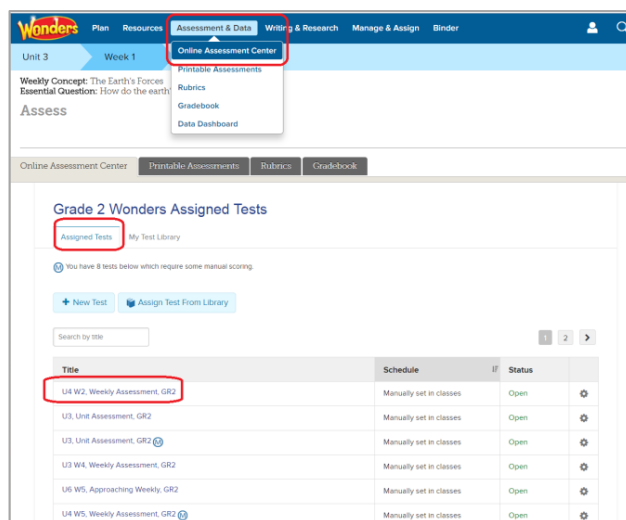
If you want to import student scores on a specific assessment into your SIS, use these steps.

There are two ways to generate activity-specific exportable CSV files. The differences between these reports are described below, followed by a step-by-step explanation for accessing these reports.

	Online Assessment Center Item Analysis	Data Dashboard View Details > Students
Report Availability	Report is available only for assessments assigned through the Online Assessment Center.	Available for all activities that generate data, not just assessments.
Export File Name	Report is automatically named "data.csv."	Report is named with the title and date of the activity.
Student Scores	Student scores are presented as both percentages and points.	Student scores are presented only as percentages.
Students Who Do Not Submit	Students who did not submit the assessment are listed on the report, with no scores.	Students who did not submit the activity do not appear in name on the report.
Average Class Score	The average class score for the assessment and for each item on the assessment is displayed.	Average class score is not displayed.

EXPORTING FROM ONLINE ASSESSMENT CENTER | FOUR STEPS

1. Select **Online Assessment Center** from the dropdown **Assessment & Data**. You will be brought to a screen that lists all assigned tests.
2. Click on the name of your selected test.



- After selecting the name of an assessment, select the tab **Item Analysis** if you wish to export students' scores and their item-specific scores.

Select the tab **Standards Analysis** if you prefer to export students' scores and their average scores aligned to skills and standards.

The screenshot shows the 'Wonders' online assessment center. The 'Item Analysis' tab is highlighted in red. Below the navigation tabs, there are buttons for 'Back to Assigned Tests', 'Options', 'Close Test', 'Save to Gradebook', and 'Print'. A table lists student performance data:

Student	Score	Started	Submitted	Timer	Thru	Options
Nico Avreccio	88% (21/24)	Nov 2, 2017 12:02 PM EDT	Nov 2, 2017 12:07 PM EDT	05:06	15:15	ScoreSheet Clear
Max DePaul	96% (23/24)	Nov 2, 2017 11:36 AM EDT	Nov 2, 2017 11:38 AM EDT	01:54	15:15	ScoreSheet Clear
Pria Fatam	58% (14/24)	Dec 3, 2017 11:29 AM EDT	Dec 3, 2017 11:35 AM EDT	06:15	15:15	ScoreSheet Clear
Raj Kiva	71% (17/24)	Nov 2, 2017 11:43 AM EDT	Nov 2, 2017 11:50 AM EDT	07:02	15:15	ScoreSheet Clear
Enok Koch	83% (20/24)	Nov 2, 2017 10:51 AM EDT	Nov 2, 2017 10:55 AM EDT	03:57	15:15	ScoreSheet Clear
Lance Montgomery	-	-	-	-	-	ScoreSheet
Sophie Newman	83% (20/24)	Nov 2, 2017 11:40 AM EDT	Nov 2, 2017 11:42 AM EDT	01:44	15:15	ScoreSheet Clear
Gali Paul	67% (16/24)	Nov 2, 2017 11:09 AM EDT	Nov 2, 2017 11:11 AM EDT	02:11	15:15	ScoreSheet Clear
Juan Perdillo	79% (19/24)	Nov 2, 2017 12:08 PM EDT	Nov 2, 2017 12:20 PM EDT	11:46	15:15	ScoreSheet Clear
Cece Sturman	75% (18/24)	Nov 2, 2017 11:21 AM EDT	Nov 2, 2017 11:23 AM EDT	01:51	15:15	ScoreSheet Clear

- Click on **Export** and you will generate a .csv file that can then be edited, printed, and imported into your SIS.

The screenshot shows the 'Standards Analysis' tab selected. The 'Export' button is highlighted in red. A table displays student performance across various question types:

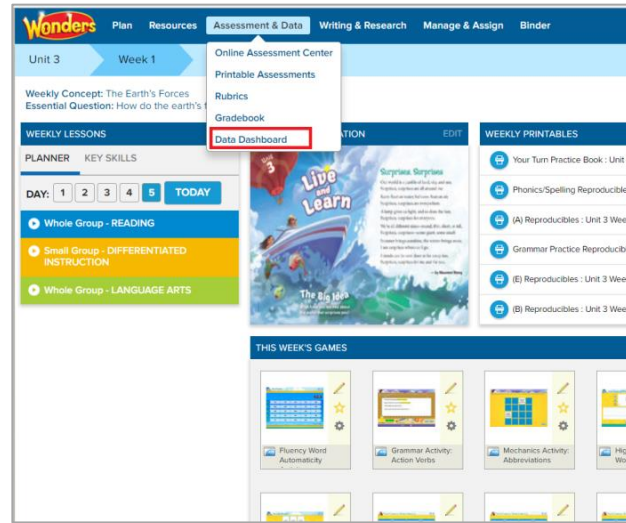
Student	Total	Percent	%	Q1a	Q1b	Q2
Nico Avreccio	21/24	88%	64%	01	01	01
Max DePaul	23/24	96%	27%	01	01	01
Pria Fatam	14/24	58%		11	01	01
Raj Kiva	17/24	71%		11	11	
Enok Koch	20/24	83%		11	01	
Lance Montgomery	-	-		-	-	-
Sophie Newman	20/24	83%		11	01	

***Note** that this report includes the points and percentage scores for all students as well as the average points scored by the class on each question. Students in the class who did not take the test appear on this report with no scores.

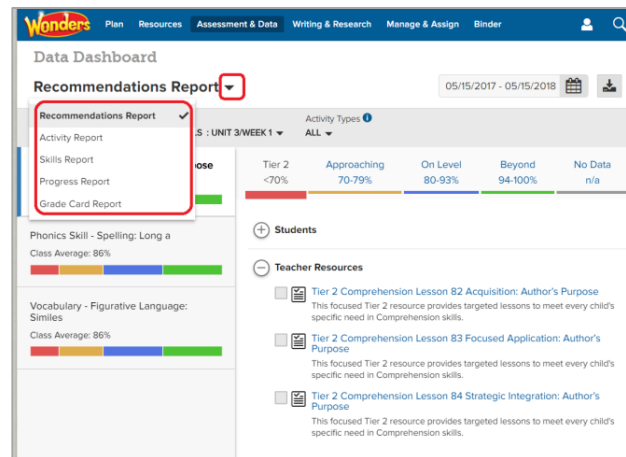
Student	Student ID	Total	Percent	Q1a	Q1b	Q2a	Q2b	Q3	Q4	Q5	Q6a	Q6b	Q7a	Q7b
1	Student													
2	Points Possible	24	100%	1	1	1	1	2	2	2	1	1	1	1
3	Points Average	20	83%	0.64	0.27	0.82	0.73	1.82	1.27	1.73	1	0.64	0.91	0.91
4	Avreccio, Nico	21	88%	0	0	1	1	1	2	2	1	1	1	1
5	DePaul, Max	23	96%	0	1	1	1	2	2	2	1	1	1	1
6	Fatam, Pria	14	58%	1	0	1	1	2	0	2	1	1	1	1
7	Kiva, Raj	17	71%	1	1	1	1	2	0	1	1	0	0	1
8	Koch, Enok	20	83%	1	0	0	0	2	2	2	1	1	1	1
9	Montgomery, Lance	4N1Y06B2	-	-	-	-	-	-	-	-	-	-	-	-
10	Newman, Sophie	L2115HYHJ	20	83%	1	0	1	1	2	1	2	1	1	1
11	Paul, Gali	69K027JG	16	67%	0	0	1	0	2	0	2	1	0	1
12	Perdillo, Juan	RKCRZJQL	19	79%	1	0	1	1	1	2	1	1	1	1
13	Sturman, Cece	VY905XV8	18	75%	0	0	0	0	2	2	1	1	0	1
14	Vatsky, Itai	TGORQZT1	-	-	-	-	-	-	-	-	-	-	-	-

EXPORTING FROM DATA DASHBOARD | FIVE STEPS

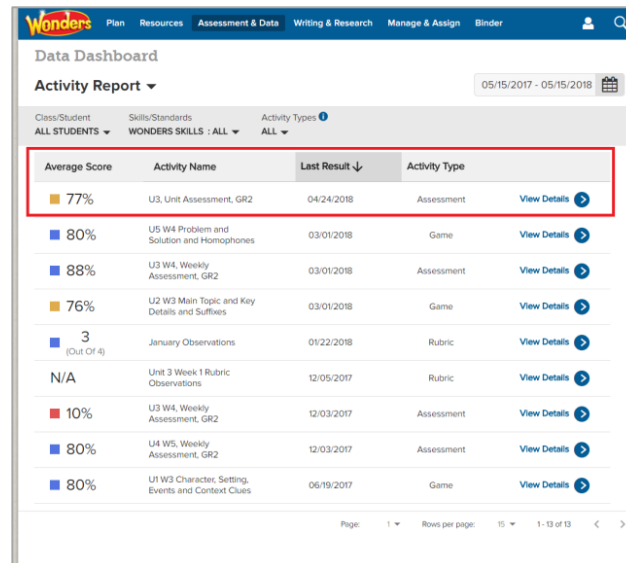
1. Select **Data Dashboard** from the dropdown **Assessment & Data**.



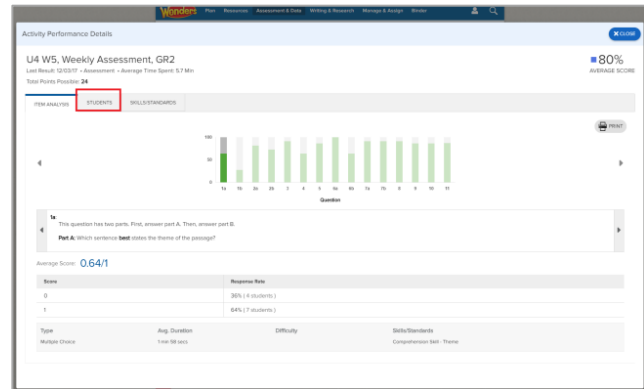
2. From the Data Dashboard dropdown, select **Activity Report**.



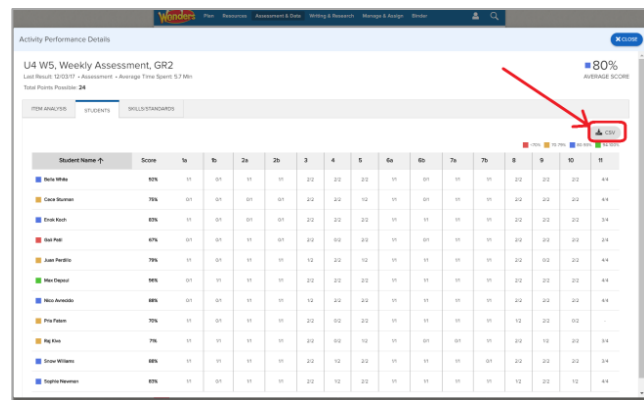
3. From the Activity Report, select **View Details** beside the activity whose data you wish to export.



4. A pop-up window will appear, open to an Item Analysis report. Select the **Students** tab.



5. From this screen, select the download icon labeled **CSV**.



***Note** that this report is automatically named the title and date of the assessment. It includes the percentage, not points, total scores for students. Students in the class who did not take the test *do not* appear on this report.

Student Name	Score	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Question 10	Question 11
Max Score		1	1	1	1	2	2	2	1	1	1	1
Bella White	92%	1	0	1	1	2	2	2	1	0	1	1
Cecae Sturman	75%	0	0	0	0	2	2	2	1	1	0	1
Enok Koch	83%	1	0	0	0	2	2	2	1	1	1	1
Gali Patil	67%	0	0	1	0	2	0	2	1	0	0	1
Juan Perdillo	79%	1	0	1	1	1	2	1	1	1	1	1
Max Depaul	96%	0	1	1	1	2	2	2	1	1	1	1
Nico Avrecido	88%	0	0	1	1	1	2	2	1	1	1	1
Pria Fatam	70%	1	0	1	1	2	0	2	1	1	1	1
Raj Kiva	71%	1	1	1	1	2	0	1	1	0	0	0
Snow Williams	88%	1	1	1	1	2	1	2	1	1	1	1